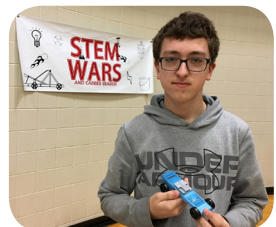
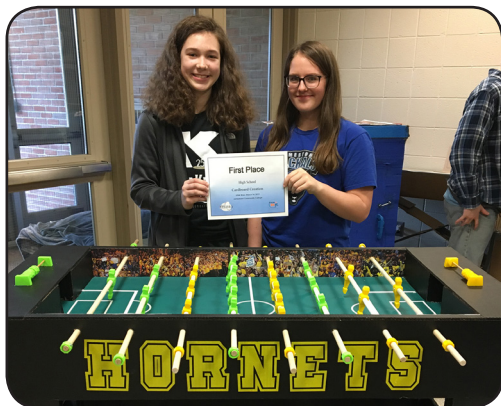


Forestville

Forestville Central School District 2019-2020 Budget Newsletter

STEM Wars 2019

Twenty-seven of Mr. Wisniewski's and Mr. Dempsey's technology and engineering students had another great year at the annual STEM Wars competitions at Jamestown Community College. The students participated in the bridge design, catapult launch, cardboard furniture creations, pinewood derby car race, 3D printed car race, mousetrap vehicles, Rube Goldberg designs and the math/science competitions. The students designed, drew and built their projects to compete with approximately 600 students representing 20 schools from Chautauqua County. In the bridge competition, Macadam Gadewoltz and Zach Roland took first place for the strongest bridge. Adam Rutski and Sam Reuben sank 11 balls in the bucket to take third place in the catapult launch. In the cardboard furniture, Makayla Press and Lilly VanArsdale took first place with their foosball table and Sam Butcher, Joey Yeager and Hunter Haskins took second place with their automated pop dispenser. Our 3D printed cars cleaned house with Nate Bock in first, Carson Becker in second and Phoenix Ferneza with third. Collin Carlson and Andrew Piccolo grabbed second and third in the mousetrap vehicles. Big thanks to Mr. Murphy for doing a great job organizing and running the computer for the pinewood derby competition.



Budget-At-A-Glance

2019-2020 Proposed Budget
\$13,153,634

Increase of \$366,241 or 2.86%

Proposed Tax Levy Increase of
\$89,463 or 2.3%

Budget Highlights

- Preserves the current level of academic programs, student services and extracurricular activities
- Includes conservative use of reserve funds while maintaining the long-term financial integrity of the District
- Continues to limit spending and improving efficiencies
- Allows for equipment upgrades including classroom technology
- Supports curriculum
- Promotes partnerships with neighboring districts for educational collaborations and shared services
- Incorporates a long range facilities improvement plan
- Stays below the state imposed tax levy limit which allows our taxpayers to be eligible for the State's proposed tax rebate

Public Hearing

A public budget hearing will be held on Thursday, May 9, 2019 at 5:00 p.m. in the Forestville Middle/High School Library to provide the opportunity for you to express your comments to the Board of Education.

Budget Vote

All eligible voters will have an opportunity to vote on the budget on Tuesday, May 21, 2019 from 1:00 p.m. to 8:00 p.m. in the rear foyer at the high school. Parking is available in the back parking lot.



Excellence in Education

Superintendent's Message



Renee Garrett
Superintendent

It is my hope this newsletter finds you well. We have been very focused on maintaining and improving our facilities. Part of our long range plan to address as much as we can is to enter into an Energy Performance Contract (EPC). An EPC is a self-funding capital project where the cost of the project is guaranteed to be offset by energy, operational and maintenance savings over the life of the contract. We selected Trane US, Inc. as our Energy Service Company. Together with Trane we developed a scope of work focused on energy savings.

Lighting:

The interior lighting in the bus garage, elementary, and MS/HS will be retrofitted from fluorescent to LED. Classrooms will be up-fitted with vacancy sensors and daylight harvesting. In most cases, the existing fixtures will be retrofitted not replaced. Trane will coordinate lighting work with any ceiling replacements that may occur in the proposed capital project.

Heating and Ventilation Controls:

We are hoping to replace a portion of obsolete temperature controls and consolidate the building controls into a single computerized Energy Management System. The system will allow us to schedule heating and ventilation based on time of day, for special events, holidays, and even operate in a snow day mode that is more energy efficient.

Building Weatherization:

Building envelope improvements consist of replacing damaged weather stripping on doors, foam certain areas of roof wall intersection and seal air gaps around roof penetrations (such as exhaust fans). These improvements will be coordinated with the capital project scope to ensure doors that are scheduled for replacement are not also scheduled for new weather stripping.

Piping Modifications:

Some additional hot water heating system piping enhancements will be made to improve distribution of heating for added comfort in certain areas of the building.

Estimated 2019 School Tax Bill With Basic STAR subsidy applied:

Property's Full Market Value	Actual 2018-19	Estimated 2019-20	Difference
\$60,000	\$497	\$521	\$24
\$80,000	\$838	\$869	\$31
\$100,000	\$1,179	\$1,218	\$39

Real Property Tax Rebate: the District's proposed budget complies with the state property tax cap; Forestville homeowners may be eligible for a property tax rebate from the state.

Tax Rate Impact per \$1,000 Assessed Valuation

Estimated Tax Levy

2018-2019	2019-2020	Increase/(Decrease)	% Change
\$3,879,588	\$3,969,051	\$89,463	2.30%

Tax Rate Impact per \$1,000 Assessed Valuation (Full Value)

2018-2019	2019-2020	Increase/(Decrease)	% Change
\$17.04	\$17.43	\$.39	2.29%

Proposed 2019-2020 Revenues

Tax Levy

2018-2019	2019-2020	Increase/(Decrease)	% Change
\$3,879,588	\$3,969,051	\$89,463	2.30%

State Aid

2018-2019	2019-2020	Increase/(Decrease)	% Change
\$7,384,415	\$7,750,187	\$365,772	4.95%

Other Revenue

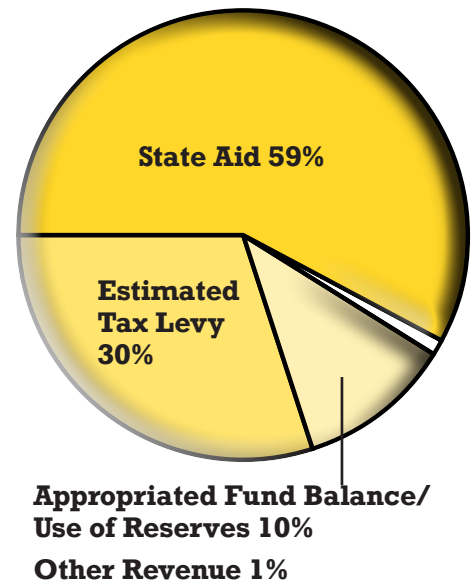
2018-2019	2019-2020	Increase/(Decrease)	% Change
\$165,200	\$165,200	0	0

Appropriated Fund Balance/Use of Reserves

2018-2019	2019-2020	Increase/(Decrease)	% Change
\$1,358,190	\$1,269,196	\$88,994	6.55%

TOTAL REVENUE

2018-2019	2019-2020	Increase/(Decrease)	% Change
\$12,787,393	\$13,153,634	\$366,241	2.86%



Proposed 2019-2020 Expenditures

Program Component \$8,967,057

The Program Component represents the largest portion of expenditures. This component maintains all current programs and services and supports the District's mission and vision. This component provides funding for instruction and educational support services for all students. Transportation, health, library, co-curricular activities, and athletics are also included in this component.

2018-2019	2019-2020	Increase/(Decrease)	% Change
\$8,640,262	\$8,967,057	\$326,795	3.78%

Capital Component \$2,454,135

The Capital Component includes costs associated with the operation and maintenance of District facilities, including utilities, building and equipment repairs, and grounds maintenance. Funds are also included for principal and interest payments on capital projects.

2018-2019	2019-2020	Increase/(Decrease)	% Change
\$2,420,381	\$2,454,135	\$33,754	1.39%

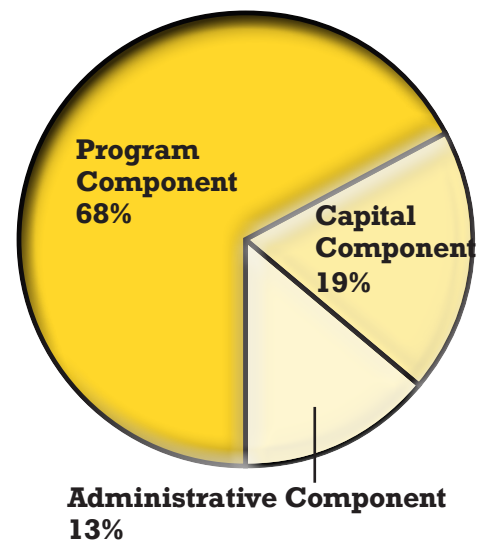
Administrative Component \$1,732,442

The Administrative Component provides for the general support and management of the school buildings and the District.

2018-2019	2019-2020	Increase/(Decrease)	% Change
\$1,726,750	\$1,732,442	\$5,692	.33%

TOTAL EXPENDITURES

2018-2019	2019-2020	Increase/(Decrease)	% Change
\$12,787,393	\$13,153,634	\$366,241	2.86%



Budget Items

General Support

The General Support category of the budget covers instruction-related managerial functions for the entire District. Included are funds which make it possible for the Board of Education and its Chief School Officer to carry out responsibilities. Also included in this category are funds for strictly regulated financial operation of the District; for operation and maintenance; for fire and liability insurances, legal affairs and public information expenses; and for BOCES administrative charges.

Instruction

Instruction is the core of the school budget. This category covers salaries for building administrators, teachers, nurses, aides, related instructional personnel (library media specialist, counselors, and psychologists) and all materials, supplies, and equipment necessary to support the educational environment. Co-curricular and interscholastic athletic activities are also included in this area.

Pupil Transportation and Other Community Services

Pupil Transportation – The District utilizes its own employees to provide transportation within and outside of the District for all students and for co-curricular and interscholastic athletic activities, as well as for instructional-related field trips. Other Community Services – This general category includes costs related to District census activities and for support for certain community use of facilities. This category also includes a portion of our School Resource Officer.

Employee Benefits

This category groups a variety of District benefit costs including required contributions to the State Retirement Systems, Social Security, Workers' Compensation, and an Unemployment Insurance Fund. Also included are medical and other contractual costs.

Debts and Interfund Transfers

The category groups a variety of district-wide costs which are not included in other areas such as long term debt payments.

	2018-19 BUDGET	2019-20 PROPOSED
General Support		
Board of Education	28,398	29,390
Chief School Officer	198,683	205,618
Finance	238,140	238,865
Legal & Public Information	54,566	56,476
Operation & Maintenance of Plant	863,077	898,523
Central Data Processing	251,366	260,155
Special Items	237,694	204,608
Total: General Support	1,871,924	1,893,635
Instruction		
Curriculum Development & Supervision	37,612	38,928
Supervision - Regular School	383,636	389,605
Teaching: Regular School	3,186,984	3,298,251
Programs for Handicapped Children	1,417,604	1,467,167
Occupational Education Grades 10-12	377,227	390,430
School Library & Audiovisual	156,346	161,808
Computer-Assisted Instruction	123,331	127,648
Guidance: Regular School	154,676	160,075
Health Services - Regular School	87,012	90,050
Co-Curricular Services	39,071	40,435
Interscholastic Athletics	123,613	127,934
Total: Instruction	6,087,112	6,292,332
Transportation & Community Service		
Pupil Transportation	899,528	960,946
Community Service	44,559	46,119
Total: Trans. & Community Service	944,087	1,007,064
Employee Benefits		
State Retirement	278,922	290,500
Teachers Retirement	463,068	465,014
Social Security	425,029	441,851
Workers' Compensation	53,260	57,070
Life Insurance	6,405	8,575
Unemployment Insurance	22,118	24,838
Hospital and Medical Insurance	1,151,730	1,193,987
Other Employee Benefits	28,090	31,019
Total: Employee Benefits	2,428,622	2,512,856
Debts & Interfund Transfers		
Debt Service	1,289,184	1,280,706
Interfund Transfers	166,464	167,040
TOTAL Debts & Interfund Transfers	1,455,648	1,447,746
Grand Total:	12,787,393	13,153,634

Economics: Speakers Bureau

The 12th Grade economics students had several guest speakers come in to share their knowledge and experience in real-life topics. We were visited by Jasmine Nutt from Jamestown Business College. She presented first on auto insurance including info on liability, premiums, deductibles, and tips for insurance savings. On the second visit, Ms. Nutt discussed professional etiquette in the workplace and at public events. The following day, the Seniors had a breakfast of pancakes, bacon, eggs, juice and fruit to practice the new etiquette rules, and a formal tea luncheon.



Our next visitor was Nathan Steiger from Steiger Reality.

Mr. Steiger gave the students some great tips for first-time home buyers. He gave a presentation of the costs associated with purchasing a home, preparations before contacting a realtor, what to expect at closing, and most importantly location, location, location.

The following day to practice the skill of home buying, the students tried to see if they could find a home of their own in Chautauqua County.

Lisa Sunday from the United Way came and gave a presentation on tax preparation. Mrs. Sunday explained how new employees need to fill out W-4 forms in order to have taxes taken out of their paychecks.

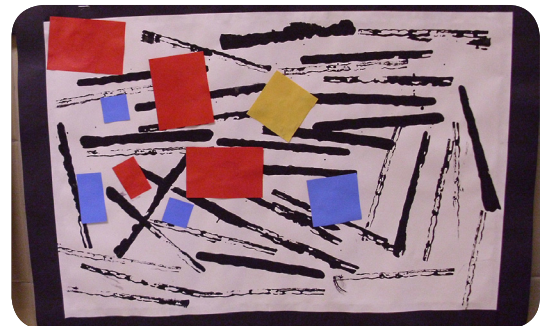
Mrs. Sunday explained deductions and instructed the students what to do with the W-2 once it arrived, along with info on e-filing their tax forms and advice on keeping and maintaining sensitive documents.

Mr. Monaco, from Medaille College, presented to the class the positives and negatives of credit card use. Our last visitor was Ed Gallivan from the Northern Chautauqua Credit Union. Mr. Gallivan's presentation included using a comparison chart to show the benefits of saving your money in a credit union over a traditional bank.

We are grateful to our community members who took the time to come and give presentations to our Seniors at Forestville High School.

Pre-K Students Now Attend Weekly Art Class

Recently, students learned about the Dutch artist Piet Mondrian (1872-1944), who became well-known for paintings, such as "Composition with Red, Yellow, and Blue, 1930. In these paintings, Mondrian typically used only primary colors, squares, and black grid lines on his. Pre-K students completed their own Mondrian-inspired works, entitled "Mondrian Explosion" in which they explored both printmaking and collage techniques.



Vote! May 21, 2019

**1pm - 8pm at the rear auditorium
entrance at the Forestville Middle/
High School**

Budget Documents Available

In addition to this newsletter, a copy of the line item budget is available in the elementary and middle school/high school offices, as well as the business office. The budget documents can also be found on our website at www.forestville.com. If you have any additional questions, comments or concerns, please feel free to contact us at 965-6533.

Strongest Building Competition

The students in the fifth and sixth grade after school enrichment program have been hard at work. Groups of students were given a budget and a list of building supplies. They had to use this list and work within the given parameters to design and build a strong tower. Then they had to draw up a proposal to convince a company why their design is the one that they should use if they want the sturdiest tower. Each group's tower was amazing and creative. The strongest one held 21 books, which was our unit of measure. It was made by Clare O'Connell, Avery Militello, and Anderson Cross. Kudos to all the kiddos!



Visit to Shea's



On February 5, a group of 43 Forestville students, faculty, alumni and parents spent the evening celebrating the arts of Buffalo. The evening started with dinner at Dinosaur BBQ and concluded with the musical production of *Cats* at Shea's Performing Arts Center. Transportation was provided by the Forestville School District. The trip was organized by Mr. Jon LeBaron, Miss Faith Leone, and Mr. Frank Prinzi. With the success of this year's trip, plans are underway to schedule another trip during next school year.

National Foreign Language Week

In 1956 President Eisenhower endorsed National Foreign Language Week. Since then, each succeeding president has added his support. In 1988, Ronald Reagan published a letter stating the importance of studying a foreign language. "Studying a foreign language has deep intellectual, cultural, and commercial rewards. It provides a fuller awareness of other countries' heritage, history, and literature and greater facility for competing in the world marketplace. In turn, these advantages help foster international understanding." Forestville shares this sentiment and annually celebrates National Foreign Language Week. This year Spanish students had the opportunity to study Germany. Students examined history, culture, language, food, dance, and music.



3 Kings Celebration



The Spanish Department participated in an interdisciplinary culture unit with Mrs. Borrello's third grade class. As part of their social studies curriculum, third graders learned about different countries' cultural celebrations and customs. The National Spanish Honor Society students then visited elementary classrooms to teach them about the Hispanic Celebration of the Day of the 3 Kings. Spanish Club members later helped the 3 Kings deliver shoes filled with toys and treats to good girls and boys. As part of the language curriculum in the Middle/High School, students prepared Rosca, the traditional 3 Kings Day Cake. Spanish Honor Society and Spanish Club members enjoyed collaborating with elementary students and their teachers on this project that connected our school community.

Board President's Message



Carol Woodward
Board President

My how time flies! Once again, the annual budget season is here. Throughout the year, the Board of Education is kept abreast of our school's needs by our administrative staff. The Board is represented on the Long Term Planning Committee that assessed our school's needs for the pending building projects. Lists of needs are discussed and prioritized. Some of our needs can be done in-house and some are included in upcoming building projects. Our buildings and grounds staff have done a great job in completing as much as possible in-house.

The administration and Board of Education are mindful to keep costs down. We continue to make decisions with our taxpayers and educational programs in mind. In addition to conservative spending, this past year, we have received several grants that help to offset costs and improve programs: two Farm to School grants, NSLP equipment grant, and an expanded Pre-K grant.

During the past few months, we have attended budget presentations by our District Treasurer that outline our budget. We are pleased to say that the budget we are offering is within the tax cap, while responsibly balancing financial challenges and still supporting program excellence. In addition to our Budget Hearing on May 9, we have scheduled presentations at the Town of Sheridan on May 8, and Town of Hanover on May 13. Please feel free to contact any Board member with questions.

The Board of Education appreciates the support we have received from the community. We encourage everyone to vote on May 21.

Virtual Field Trips

Dinosaurs, Bison, and Bears Oh My! In these days of modern technology, with the help of our technology director, Mr. Murphy, Mrs. Ruffo's first graders were recently able to enjoy two virtual field trips to the state of Wyoming.

In the beginning of March, the Wyoming Dinosaur Center in Thermopolis, WY was the destination of the first virtual journey. Mounted skeletons, fossils, and dinosaur displays throughout the museum were seen by students on their tour. The students then continued their visit to the laboratory to view fossils being worked on for future displays. This journey concluded with students participating in a question and answer period with a museum expert.



At the end of March, The Buffalo Bill Center of the West in Cody, WY was the second virtual journey. The Draper Natural History Museum was the destination. There, students learned about animals and habitats found in the Great Yellowstone Ecosystem. First grade students learned about animals and their adaptations that allow them to live in certain habitats. The journey concluded with students sharing illustrations of animals and their habitats common to our region.

These first graders are looking forward to more virtual traveling on future field trips.

Studying Ancient Greece

Mrs. Buehler's class has enjoyed learning about Ancient Greece in their reading, social studies and English subjects. The students enjoyed *The Lightning Thief*, a novel by Rick Riordan, that is based on Greek mythology. Ancient Greece and its development were the focus during social studies, while Greek root words were explored noting their impact on our English language. The sixth grade students wrote research papers about a Greek god or goddess, made slide presentations using their chrome books, and presented their research to the class. To wrap things up, the class dressed as Greek gods and goddesses, watched the movie and enjoyed Greek treats!



National Honor Society Induction 2018



On November 15, 2018 Forestville's National Honor Society inducted 12 new members from the Class of 2020. The ceremony took place in the Jeff Geblein Auditorium and was attended by students, staff, family, and board members. The chapter advisor, Simone Klubek, welcomed the attendees and the 2018-2019 National Honor Society Officers completed the Lighting Ceremony. Following this tradition, each new member was sponsored by a mentor or teacher. These sponsors spoke on the member's behalf and provided them with the certificate of membership to the National Honor Society. To conclude, the chapter's president, Rene Leone, led the new members in the National Honor Society Pledge. Members and family were invited to celebrate the new inductees with a small banquet in the Alene Bradigan library.

Moog Trip

Mr. Dempsey's and Mr. Wisniewski's Engineering and DDP classes went on a trip to Moog Industries in East Aurora. Moog is a design and manufacturing company of military and aircraft products. Moog designs products in flight control systems and integration. They research and manufacture primary and secondary flight control systems using hydraulic, mechanical, electromechanical and electro-hydraulic actuators. The Forestville students toured their world class manufacturing and research facilities staffed with a skilled, experienced and team-based workforce. Thank you to Mr. Paul Bock for his help setting up the tour.



Butterfly Artwork



Chautauqua Hospice and Palliative Care (CHPC) asked local schools to create butterfly artwork to be part of their upcoming charity auction in September. Students from Drawing & Painting and Studio in Art classes created wonderful butterfly artwork for this event. The student artwork was submitted in April, for a contest sponsored by CHPC, in support of its Annual Service of Remembrance and Butterfly Release. The auction will be held at the Chautauqua Suites in Mayville, NY. Proceeds from the students' art will benefit both CHPC and the art programs at the schools that participate in the contest.

Farm to School Grant: Featured Farmers

Hamlet Farms run by Edwin and Joel Hamlet was founded in 1880. When Forestville was awarded the Farm to School grant in fall of 2018, opportunity arose for the school and Hamlet farms to expand on their already existing relationship. Hamlet has previously worked with Forestville through purchase and sale of produce for the summer food program at the school cafeteria. Over the summer, Forestville has purchased tomatoes, peppers, and cucumbers for the summer lunch program. Since the grant, the relationship has expanded to apples and squash in the fall. The apples have been used fresh or as a warm side for school lunches, and squash was a feature throughout the fall menu.

Hamlet Farms feels that this is a “great program to bring fresh foods into schools.” They are excited to continue their relationship with Forestville and support healthy school menus for our students!



March's featured farmers are Nate and Sue Palmer. In 2000, Nate and Sue started growing potatoes after deer were eating crops at a family member's home, preventing them from yielding a crop. “Nater's Taters,” as it's referred to by family and friends, is a small operation that uses nearly 100 year old planters, diggers, and sorting machines! While potatoes are harvested in October, Nate built a cold storage building on the property and allows them to keep farm fresh potatoes available until the early spring months!

The Palmer's grow about 5,000 pounds of potatoes each year harvesting 3 varieties: Kennebec white potatoes, Katahdin white potatoes, and Red Pontiac potatoes. Potatoes from the Palmer's have been showcased on the March menu at Forestville, being used in such menu items as scalloped potatoes, parsley potatoes, mashed potatoes, local herb roasted potatoes, as well as the topping to the Irish Sheherd's Pie during Foreign Language Week!

Nate and Sue enjoy growing the potatoes at their home. As they said, “it is rewarding to see something you planted grow into something you can eat.”

Spring has arrived and with it comes farm fresh eggs to Forestville's cafeterias. The eggs are products of the LoMantos' chickens; Sarah, Mike LoManto and their small family operation are April's featured farmers. Mike and Sarah are active members of the Forestville community as Mike serves as a school board member, and Sarah is a bus driver and the JV girls volleyball coach.

In 1999, Sarah and Mike bought their current property from her father, Mike Gajewski. The homestead was started on the land in 2003 with their home, and a barn was added in 2006. The barn was originally meant to simply house gardening equipment but soon took on a new role as a chicken coop. The small family egg operation started back in 2012 when Sarah rescued her first group of hens from her “original egg lady” who had passed away. They have since had to expand the barn to house their growing brood - as Sarah purchases a new group of chickens every spring. Along with the chickens, the LoManto's also have 2 pygmy goats on their farm with great personalities!



Sarah truly enjoys the time she spends with her hens and raising them. The Farm to School program has allowed her another outlet to sell her eggs, now and in the future. She is thrilled that students, including her own children, will be able to enjoy her fresh brown eggs!

Voting Information



Voter Registration Reminder

1. A citizen of the U. S.
2. Eighteen years of age or older and;
3. A resident of the Forestville Central School District for a period of 30 days or more preceding the annual vote and election.

Voter Information Voting Process

Your vote will be accepted using an optical scanning voting machine. Please vote on May 21.

Absentee Ballot Procedures

Absentee ballots for the Budget Vote/Board Member Election will be available by application to the District Clerk's Office for any qualified voter who will be unable to vote in person due to illness or physical disability, hospitalization, incarceration (unless incarcerated for conviction of a felony), or travel outside the District for employment or business reasons, studies or vacation on the day of the vote/election.

Applications for absentee ballots will be available from the District Clerk's Office on or after April 23, 2019. Applications must be received by the District Clerk by May 14, 2019 to be processed by mail or by 4:00 p.m. on May 20, 2019 in person. Absentee ballots must be received by the District Office, by mail or in person, prior to 5 p.m. on Tuesday, May 21, 2019 to be counted.

2019-2020 Budget Vote

May 21, 2019

1:00 p.m. - 8:00 p.m.

Forestville Middle School/High School
Please use rear auditorium entrance to access voting station.

The 2019-2020 Proposed Budget

Budget, Bus Purchase, Energy Performance Contract and Board of Education Election

Proposition #1

Budget

The budget proposition would authorize the appropriation of \$13,153,634 to meet estimated school district expenditures for the 2019-2020 school year. This represents an increase of 2.86% compared to the 2018-2019 adopted budget. Adoption of this budget would result in an anticipated tax levy increase of 2.3%, which is within the limits of the property tax cap as calculated in accordance with Chapter 97 of the Laws of New York and qualifying homes will be eligible for the state's STAR rebate.

Proposition #2

Bus Purchase

The bus purchase proposition seeks voter approval to purchase two 20-passenger school buses, at an estimated maximum cost of \$55,000 each, and one minivan to be used to transport students and as a drivers' education vehicle, at an estimated maximum cost of \$25,000, for a total aggregated maximum cost of \$135,000. This purchase will be financed over five years. The District anticipates receiving aid from New York State of approximately 85% of the cost of the vehicles.

Proposition #3

2019 Energy Performance Contract

This proposition would authorize the District to undertake energy efficiency improvements to the District's existing Elementary School, Middle/High School and bus garage consisting of improvements and upgrades to electrical, lighting, heating, ventilation, and air conditioning systems, replacements and upgrades of variable speed drives, plug load controllers, freezer/cooler controls and a booster heater for the kitchen and renovations, replacements and improvements to the exterior of all three school buildings, and other appurtenant and related improvements, all at a total estimated cost not to exceed \$715,509. Approval of this proposition would have no additional tax impact, would not increase the current budget or tax rate.

Board of Education Election

Voters will elect one member to the Board of Education. One at-large vacancy will be filled on the Board of Education by reason of the expiration of the term of office of one incumbent. The candidate receiving the largest number of votes shall be elected to a term to commence on July 1, 2019 and expiring on June 30, 2023.

Reading Road Trip USA

This past March, Forestville Elementary School completed its 37th year of PARP - Parents As Reading Partners. PARP is conducted in many schools across New York State to encourage regular parent-child reading sessions at home. This year's theme was, "Reading Road Trip USA!" During the four weeks of PARP, families were encouraged to read stories that took place in different states across the USA, in order to experience our great land.

The PARP Committee also included an additional family activity for this year's program: "Flat Stanley" Adventure. Flat Stanley is a very popular book series by author Jeff Brown. Flat Stanley is the story of a young boy named Stanley who is accidentally flattened by a bulletin board in his bedroom! Stanley is very, very flat, but otherwise fine. The story goes on to tell how Stanley discovers some real advantages to being flat. He can slide under doors, go down into sidewalk grates, and even fold himself up small enough to fit into an envelope and be mailed just about anywhere you can imagine for an exciting vacation!



Families were given a Flat Stanley character template to color and cut out. They were to think of a friend/family member living somewhere, other than Forestville, to send their Stanley. He would be sent off with a letter explaining this year's PARP theme, and a request to take Stanley to special locations in/ around their area. Although this was an "extra" activity, we had a terrific response! Some Flat Stanleys traveled to many places across the USA, and returned with souvenirs, T-shirts, pictures, and postcards!

In a friendly classroom competition, grade level teachers' pictures were placed in cartoon RVs on the map of the PARP USA display in the main hallway. Starting in Maine, and racing across the US toward California, the RVs "traveled across the country" based on the percentage of classroom participation. Mrs. Devine's Pre-K class came in 1st Place; Mr. Jackson's 5th Grade in a close 2nd Place; Mrs. Ruffo's 1st Grade in 3rd Place; and Miss Cook's 3rd Grade came in 4th.

A Great Big "Thank You" goes out to all of the reading families that made this 37th year of PARP a fun-filled adventure! And, "KEEP ON READING!"

Trip to SUNY Fredonia



On September 24, 2018, Mrs. Britz took 20 high school art students, from Independent Study, Painting and Drawing, and Graphic Design, on a field trip to SUNY Fredonia. They viewed famous photographs in the gallery on campus, toured the ceramics studios, the Visual Arts and New Media departments, and looked at sculptures around campus. The Forestville students participated in a cyanotype workshop creating "sun photos." They were treated to lunch with the gallery director Barbara Racker.

They will be traveling to the Albright-Knox Art Gallery in the spring.

Board of Education

Carol Woodward, President
 Amy Drozdziel, Vice President
 David Caccamise
 Sylvester Cleary
 Michael LoManto
 Stacey Mierzwa
 Michelle Merritt

Superintendent

Renee Garrett

District Treasurer

Jennifer Fitzgerald

MS/HS Principal

Daniel Grande

Elementary Principal

Lindsay Marcinelli

Director of Facilities

James Hart

Head Bus Driver

Michael Gajewski

Director of Technology

Michael Murphy

Shared Cook Manager

Theresa Brown

Athletic Director

Scott Hazelton

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BOXHOLDER

Forestville, New York 14062

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$ 12,787,393	\$13,153,634	\$12,945,353
Increase/Decrease for the 2018-19 School Year		\$366,241	\$157,960
Percentage Increase/Decrease in Proposed Budget		2.86%	1.24%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount	\$3,879,588	\$3,969,051	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$3,879,588	\$3,969,051	\$3,879,588
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$3,879,588	\$3,969,051	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$3,879,588	\$3,969,051	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$1,726,750	\$1,732,442	\$1,717,487
Program Component	\$8,640,262	\$8,967,057	\$8,924,503
Capital Component	\$2,420,381	\$2,454,135	\$2,303,363

* Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

All appropriations for non-essential equipment will be eliminated.

All appropriations for non-health and safety related capital improvements would be eliminated.

All non-contractual increases will be eliminated

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Acquisition of School buses and similar vehicles	\$135,000

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2019-2020 School Year

Estimated Basic STAR Exemption Savings¹

\$525.00

Non-Discrimination Statement

The Forestville Central School District does not discriminate in its employment and admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. The designated district compliance officers will coordinate compliance with the nondiscrimination requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, as amended, the Boy Scouts of America Equal Access Act, and the New York State Human Rights Law.

The Forestville Central School District Compliance Officers are: Superintendent, 12 Water Street, Forestville, NY 14062 (716) 965-6539, MS/HS Principal, 4 Academy Street, Forestville, NY 14062 (716) 965-2711, Elementary Principal, 12 Water Street, Forestville, NY 14062 (716) 965-2742.

Complaints may also be filed with the Office for Civil Rights, New York Office, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500, phone: (646) 428-3800, fax: (646) 428-3843, email: OCR.NewYork@ed.gov.

The annual budget vote for the fiscal year 2019-20 by the qualified voters of the Forestville Central School District, Chautauqua County, New York, will be held at Forestville Middle/High School in said district on Tuesday, May 21, 2019 between the hours of 1:00 p.m. and 8:00 p.m., prevailing time in the Forestville Middle/High School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.