

FORESTVILLE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

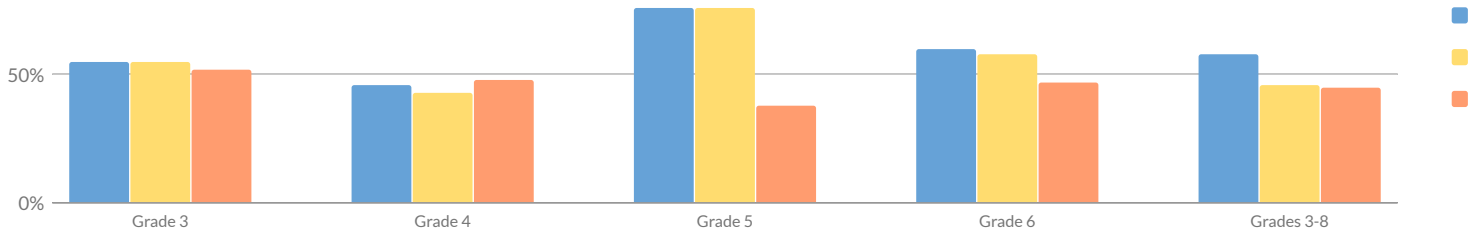
ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	3	12%	1	100%	0	0%
THIS DISTRICT	5	10%	1	50%	4	7%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

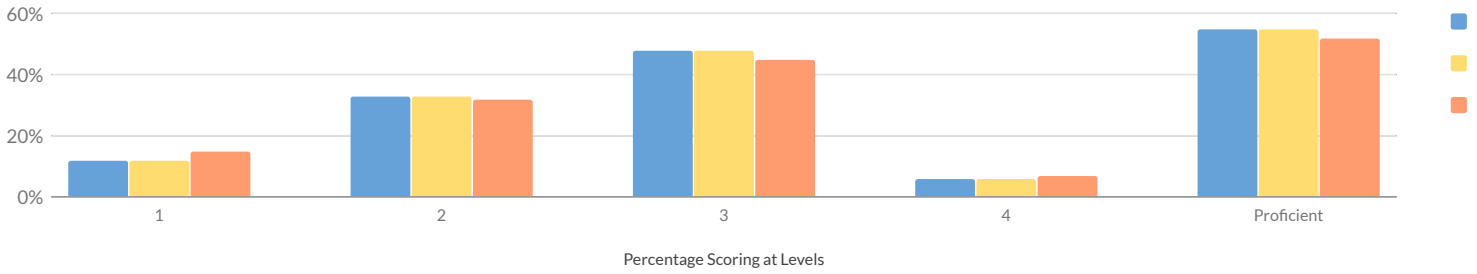
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	33	4	12%	11	33%	16	48%	2	6%	18	55%
Grade 4	6	28	1	4%	14	50%	10	36%	3	11%	13	46%
Grade 5	3	21	1	5%	4	19%	9	43%	7	33%	16	76%
Grade 6	7	25	4	16%	6	24%	4	16%	11	44%	15	60%
Grades 3-8	19	107	10	9%	35	33%	39	36%	23	21%	62	58%

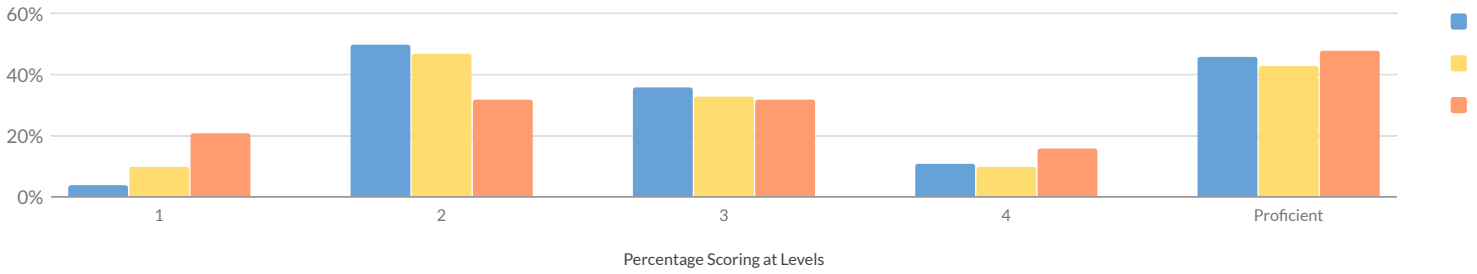
GRADE 3 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	33	4	12%	11	33%	16	48%	2	6%	18	55%
General Education	1	27	2	7%	8	30%	15	56%	2	7%	17	63%
Students with Disabilities	2	6	2	33%	3	50%	1	17%	0	0%	1	17%
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	3	26	3	12%	9	35%	13	50%	1	4%	14	54%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	1	14%	2	29%	3	43%	1	14%	4	57%
Female	2	15	1	7%	5	33%	9	60%	0	0%	9	60%
Male	1	18	3	17%	6	33%	7	39%	2	11%	9	50%
Non-English Language Learners	3	33	4	12%	11	33%	16	48%	2	6%	18	55%
Economically Disadvantaged	1	21	4	19%	6	29%	10	48%	1	5%	11	52%
Not Economically Disadvantaged	2	12	0	0%	5	42%	6	50%	1	8%	7	58%
Not Migrant	3	33	4	12%	11	33%	16	48%	2	6%	18	55%
Not Homeless	3	33	4	12%	11	33%	16	48%	2	6%	18	55%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	32	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	33	4	12%	11	33%	16	48%	2	6%	18	55%

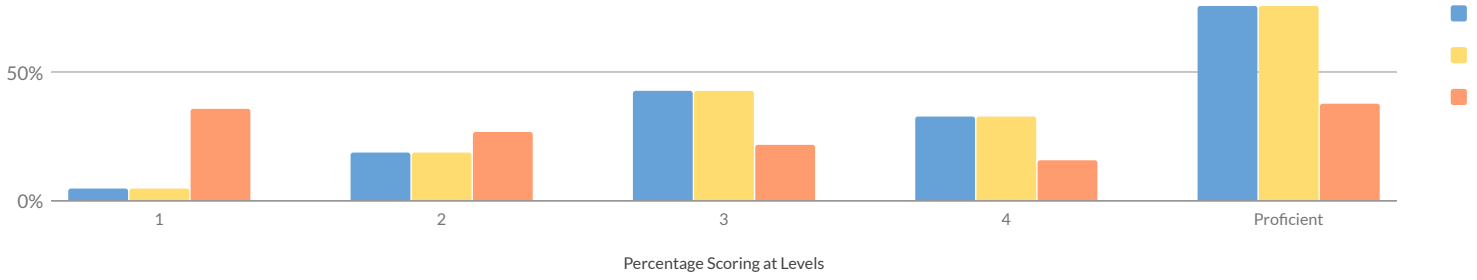
GRADE 4 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	28	1	4%	14	50%	10	36%	3	11%	13	46%
General Education	3	24	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	2	—	—	—	—	—	—	—	—	—	—
White	5	22	1	5%	8	36%	10	45%	3	14%	13	59%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	6	100%	0	0%	0	0%	0	0%
Female	2	11	0	0%	5	45%	5	45%	1	9%	6	55%
Male	4	17	1	6%	9	53%	5	29%	2	12%	7	41%
Non-English Language Learners	6	28	1	4%	14	50%	10	36%	3	11%	13	46%
Economically Disadvantaged	6	18	1	6%	11	61%	4	22%	2	11%	6	33%
Not Economically Disadvantaged	0	10	0	0%	3	30%	6	60%	1	10%	7	70%
Not Migrant	6	28	1	4%	14	50%	10	36%	3	11%	13	46%
Not Homeless	4	28	1	4%	14	50%	10	36%	3	11%	13	46%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	27	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	6	28	1	4%	14	50%	10	36%	3	11%	13	46%

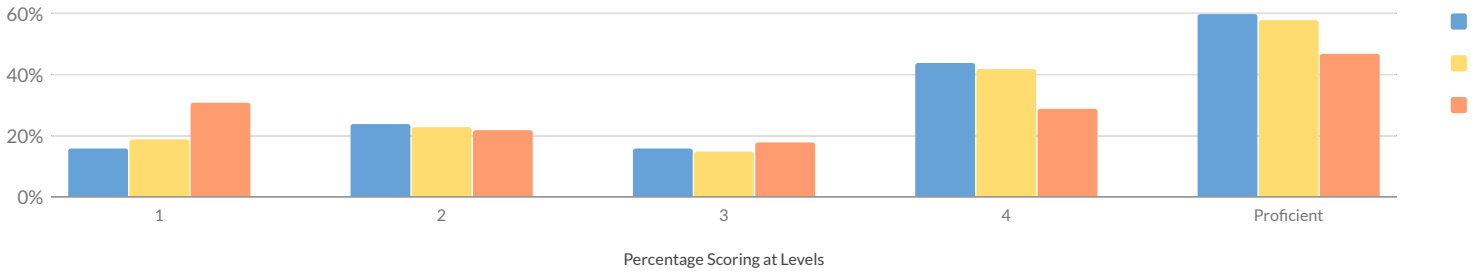
GRADE 5 ELA RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	21	1	5%	4	19%	9	43%	7	33%	16	76%
General Education	1	19	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	2	–	–	–	–	–	–	–	–	–	–
White	3	21	1	5%	4	19%	9	43%	7	33%	16	76%
Female	2	14	1	7%	3	21%	5	36%	5	36%	10	71%
Male	1	7	0	0%	1	14%	4	57%	2	29%	6	86%
Non-English Language Learners	3	21	1	5%	4	19%	9	43%	7	33%	16	76%
Economically Disadvantaged	1	9	1	11%	1	11%	3	33%	4	44%	7	78%
Not Economically Disadvantaged	2	12	0	0%	3	25%	6	50%	3	25%	9	75%
Not Migrant	3	21	1	5%	4	19%	9	43%	7	33%	16	76%
Not Homeless	3	21	1	5%	4	19%	9	43%	7	33%	16	76%
Not in Foster Care	3	21	1	5%	4	19%	9	43%	7	33%	16	76%
Parent Not in Armed Forces	3	21	1	5%	4	19%	9	43%	7	33%	16	76%

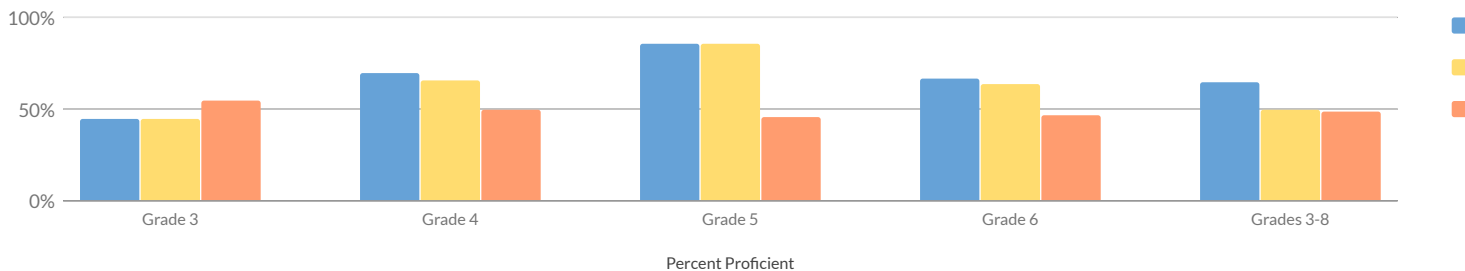
GRADE 6 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	25	4	16%	6	24%	4	16%	11	44%	15	60%
General Education	6	21	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	4	—	—	—	—	—	—	—	—	—	—
White	6	22	—	—	—	—	—	—	—	—	—	—
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	25	4	16%	6	24%	4	16%	11	44%	15	60%
Female	6	17	4	24%	5	29%	1	6%	7	41%	8	47%
Male	1	8	0	0%	1	13%	3	38%	4	50%	7	88%
Non-English Language Learners	7	25	4	16%	6	24%	4	16%	11	44%	15	60%
Economically Disadvantaged	3	11	3	27%	5	45%	1	9%	2	18%	3	27%
Not Economically Disadvantaged	4	14	1	7%	1	7%	3	21%	9	64%	12	86%
Not Migrant	7	25	4	16%	6	24%	4	16%	11	44%	15	60%
Not Homeless	7	25	4	16%	6	24%	4	16%	11	44%	15	60%
Not in Foster Care	7	25	4	16%	6	24%	4	16%	11	44%	15	60%
Parent Not in Armed Forces	7	25	4	16%	6	24%	4	16%	11	44%	15	60%

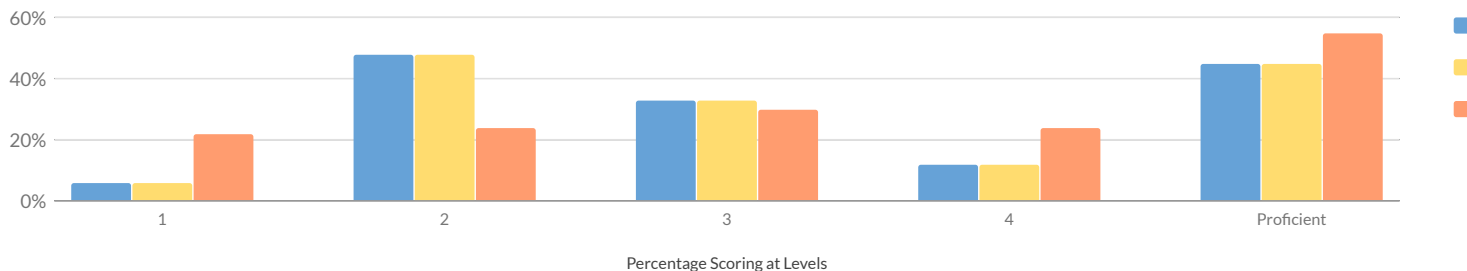
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	33	2	6%	16	48%	11	33%	4	12%	15	45%
Grade 4	6	27	2	7%	6	22%	8	30%	11	41%	19	70%
Grade 5	2	22	0	0%	3	14%	5	23%	14	64%	19	86%
Grade 6	8	24	3	13%	5	21%	11	46%	5	21%	16	67%
Grades 3-8	19	106	7	7%	30	28%	35	33%	34	32%	69	65%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

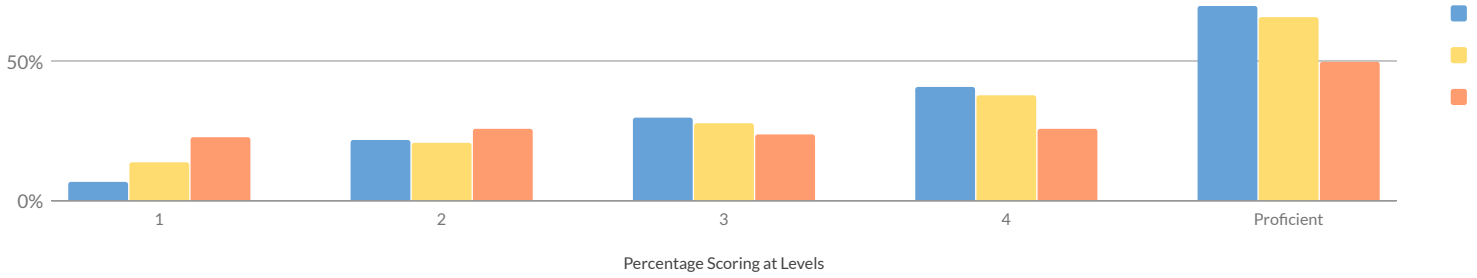
GRADE 3 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	33	2	6%	16	48%	11	33%	4	12%	15	45%
General Education	2	26	1	4%	11	42%	10	38%	4	15%	14	54%
Students with Disabilities	1	7	1	14%	5	71%	1	14%	0	0%	1	14%
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	2	27	2	7%	12	44%	10	37%	3	11%	13	48%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	4	67%	1	17%	1	17%	2	33%
Female	3	14	2	14%	8	57%	2	14%	2	14%	4	29%
Male	0	19	0	0%	8	42%	9	47%	2	11%	11	58%
Non-English Language Learners	3	33	2	6%	16	48%	11	33%	4	12%	15	45%
Economically Disadvantaged	1	21	2	10%	12	57%	6	29%	1	5%	7	33%
Not Economically Disadvantaged	2	12	0	0%	4	33%	5	42%	3	25%	8	67%
Not Migrant	3	33	2	6%	16	48%	11	33%	4	12%	15	45%
Not Homeless	3	33	2	6%	16	48%	11	33%	4	12%	15	45%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	32	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	33	2	6%	16	48%	11	33%	4	12%	15	45%

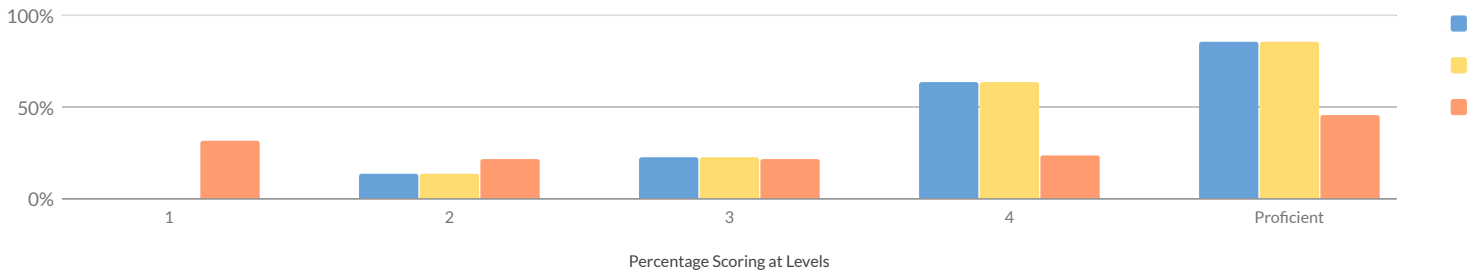
GRADE 4 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	27	2	7%	6	22%	8	30%	11	41%	19	70%
General Education	5	22	0	0%	3	14%	8	36%	11	50%	19	86%
Students with Disabilities	1	5	2	40%	3	60%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	2	–	–	–	–	–	–	–	–	–	–
White	4	22	0	0%	6	27%	6	27%	10	45%	16	73%
Multiracial	1	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	5	2	40%	0	0%	2	40%	1	20%	3	60%
Female	2	10	1	10%	2	20%	3	30%	4	40%	7	70%
Male	4	17	1	6%	4	24%	5	29%	7	41%	12	71%
Non-English Language Learners	6	27	2	7%	6	22%	8	30%	11	41%	19	70%
Economically Disadvantaged	6	17	2	12%	4	24%	5	29%	6	35%	11	65%
Not Economically Disadvantaged	0	10	0	0%	2	20%	3	30%	5	50%	8	80%
Not Migrant	6	27	2	7%	6	22%	8	30%	11	41%	19	70%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	6	26	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	6	26	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	6	27	2	7%	6	22%	8	30%	11	41%	19	70%

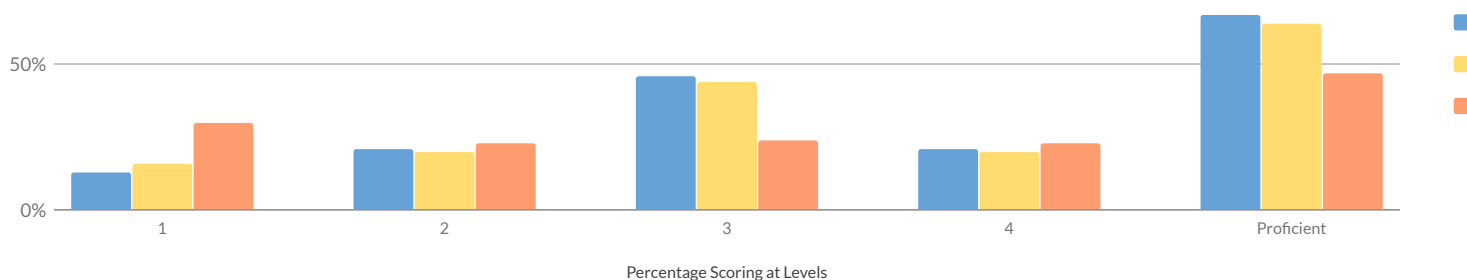
GRADE 5 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	22	0	0%	3	14%	5	23%	14	64%	19	86%
General Education	1	19	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	3	–	–	–	–	–	–	–	–	–	–
White	2	22	0	0%	3	14%	5	23%	14	64%	19	86%
Female	2	14	0	0%	3	21%	3	21%	8	57%	11	79%
Male	0	8	0	0%	0	0%	2	25%	6	75%	8	100%
Non-English Language Learners	2	22	0	0%	3	14%	5	23%	14	64%	19	86%
Economically Disadvantaged	1	9	0	0%	2	22%	3	33%	4	44%	7	78%
Not Economically Disadvantaged	1	13	0	0%	1	8%	2	15%	10	77%	12	92%
Not Migrant	2	22	0	0%	3	14%	5	23%	14	64%	19	86%
Not Homeless	2	22	0	0%	3	14%	5	23%	14	64%	19	86%
Not in Foster Care	2	22	0	0%	3	14%	5	23%	14	64%	19	86%
Parent Not in Armed Forces	2	22	0	0%	3	14%	5	23%	14	64%	19	86%

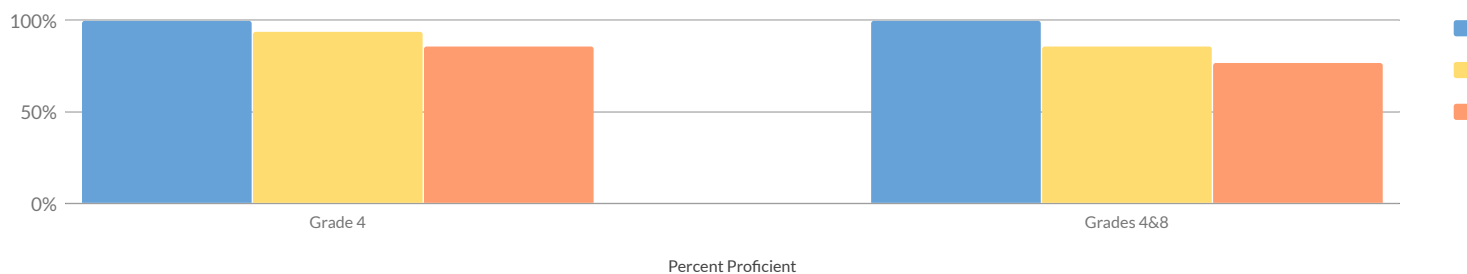
GRADE 6 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	24	3	13%	5	21%	11	46%	5	21%	16	67%
General Education	7	20	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	4	—	—	—	—	—	—	—	—	—	—
White	7	21	—	—	—	—	—	—	—	—	—	—
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	24	3	13%	5	21%	11	46%	5	21%	16	67%
Female	7	16	3	19%	5	31%	7	44%	1	6%	8	50%
Male	1	8	0	0%	0	0%	4	50%	4	50%	8	100%
Non-English Language Learners	8	24	3	13%	5	21%	11	46%	5	21%	16	67%
Economically Disadvantaged	3	11	2	18%	4	36%	4	36%	1	9%	5	45%
Not Economically Disadvantaged	5	13	1	8%	1	8%	7	54%	4	31%	11	85%
Not Migrant	8	24	3	13%	5	21%	11	46%	5	21%	16	67%
Not Homeless	8	24	3	13%	5	21%	11	46%	5	21%	16	67%
Not in Foster Care	8	24	3	13%	5	21%	11	46%	5	21%	16	67%
Parent Not in Armed Forces	8	24	3	13%	5	21%	11	46%	5	21%	16	67%

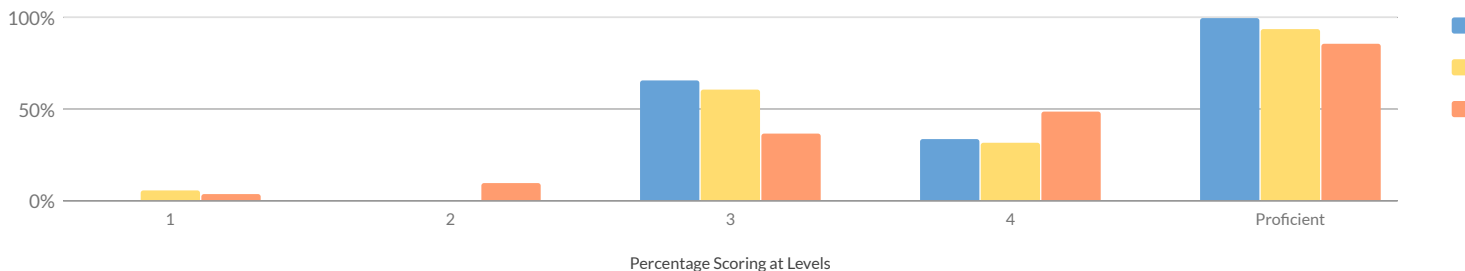
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	4	29	0	0%	0	0%	19	66%	10	34%	29	100%
Grades 4&8	4	29	0	0%	0	0%	19	66%	10	34%	29	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 80

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	29	0	0%	0	0%	19	66%	10	34%	29	100%
General Education	3	24	0	0%	0	0%	14	58%	10	42%	24	100%
Students with Disabilities	1	5	0	0%	0	0%	5	100%	0	0%	5	100%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	2	–	–	–	–	–	–	–	–	–	–
White	3	23	0	0%	0	0%	14	61%	9	39%	23	100%
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	6	0	0%	0	0%	5	83%	1	17%	6	100%
Female	1	11	0	0%	0	0%	9	82%	2	18%	11	100%
Male	3	18	0	0%	0	0%	10	56%	8	44%	18	100%
Non-English Language Learners	4	29	0	0%	0	0%	19	66%	10	34%	29	100%
Economically Disadvantaged	4	19	0	0%	0	0%	13	68%	6	32%	19	100%
Not Economically Disadvantaged	0	10	0	0%	0	0%	6	60%	4	40%	10	100%
Not Migrant	4	29	0	0%	0	0%	19	66%	10	34%	29	100%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	4	28	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	4	28	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	4	29	0	0%	0	0%	19	66%	10	34%	29	100%