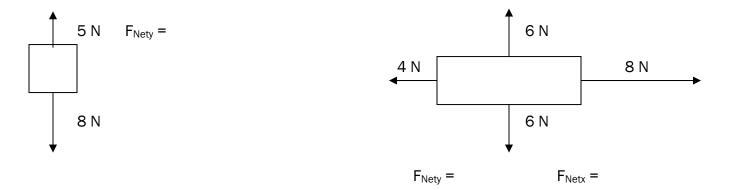
Chapter 4.2 Intro to Net Force

The Net Force is the sum of forces acting in a specific direction. We will examine systems to determine the net force for objects in equilibrium and objects undergoing acceleration.

Example #1: Horizontal and Vertical Forces

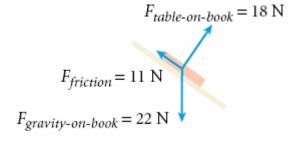


Is there any acceleration in either of the above examples?

Example #2: Forces acting at an angle

Derek leaves his physics book on top of a drafting table that is inclined at a 35° angle. The free-body diagram at right shows the forces acting on the book. Find the net force acting on the book.

Determine the Net Force in the x-direction (parallel to place of motion)



Redraw the system above and add the component vectors. Label all vectors

Determine the Net Force in the y-direction (perpendicular to place of motion)



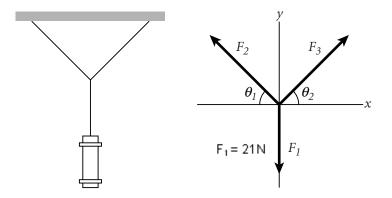
DATE _____ CLASS ____

Forces and the Laws of Motion

HOLT PHYSICS **Diagram Skills**

Newton's First Law

A lantern of mass m is suspended by a string that is tied to two other strings, as shown in the figure below. The free-body diagram shows the forces exerted by the three strings on the knot.



- **1.** In terms of **F**₁, **F**₂, and **F**₃, what is the net force acting on the knot? (Hint: The lantern is in equilibrium.)
- 2. Find the magnitudes of the x and y components for each force acting on the knot. (Assume the positive directions are to the right and up.)

String 1 (F_1)	x component	y component
String 2 (F_2)	x component	y component
String 3 (F_3)	<i>x</i> component	<i>y</i> component

3. In terms of F_1 , F_2 , and F_3 , what is the magnitudes of the net force acting on the knot in the *x* direction? in the *y* direction?

$$F_{x net} =$$

$$F_{y net} =$$

 $F_3 = -$

4. Assume that $\theta_1 = 30^\circ$, $\theta_2 = 30^\circ$, and the mass of the lantern is 2.1 kg. Find

$$F_1, F_2, \text{ and } F_3.$$

 $F_1 = \frac{F_1 = \text{mg} = (2.1 \text{ kg})(9.8 \text{m/s}^2) = 20.58 \text{N} = 21 \text{N}}{F_2}$
 $F_2 = \frac{F_1 = 1000 \text{ kg}}{1000 \text{ kg}}$