

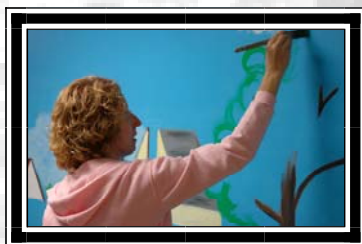
Volume 4, Issue 1

Fall 2007



The Hornet Buzz

Welcome Back !!!



Forestville Central School begins the
2007-2008 school year with a bang !

From the Desk of the Superintendent

I would like to welcome everyone back to a new and exciting school year. I would also like to thank the entire Forestville staff for their diligent work in making the beginning of the year a smooth success.

The Board of Education, administration and staff continue to investigate ways to improve our school in a manner that allows us to remain fiscally responsible to our taxpayers. Listed below are the goals that the Forestville Board of Education developed at their August retreat:

Goal 1

By Oct. 08, the School Performance Index on all NYS assessments will increase by a minimum of 10% of the gap. Each building will identify specific achievement goals at or above the 10% minimum for each of the NYS assessments administered in the building.

Goal 2

The well-being of the community of Forestville is dependent on the success of its school; therefore, by Sept 2008, our district will implement steps to demonstrate our concern for our area's well-being in order to establish a long-term partnership with all community citizens.

The Rationale Behind Goal #1

The No Child Left Behind act requires that all school districts achieve specific proficiency levels by the year 2014. New York State requires us to assess all grade 3-8 students by providing specific state assessments in math and English. At Forestville, we are continuing to work on our curriculum in an effort to assure that we are on target to reach the required goals. Over the past three years our teachers and administrators have spent a substantial amount of time designing curriculum that aligns with the New York State Standards. We are also collaborating with the Erie 2 Chautauqua-Cattaraugus BOCES School Improvement Office to assist us with this goal. Candi DiBiase, Staff Development Specialist, from BOCES is in our district working with teachers an average of two days a week. Her focus is on curriculum development, assessment review procedures and using data driven decisions to drive instruction. We expect that these efforts will have a positive impact on our test scores in future years.

The Rationale behind goal #2

The Forestville Board of Education strongly believes that the District is a key element to the success of the Forestville community. As a part of the community, we can be a resource for various activities such as using our classrooms, cafeterias, gymnasiums and other facilities in conjunction with community events. We also have distance learning capabilities and a wide variety of technology available.

From the Desk of the Superintendent

We recognize that the success of our school is in large part because of the support of our local businesses. We are currently planning a business appreciation event in November to invite our local business owners to our school in an effort to build a school-community partnership. Our main objective is to ask the business community what we can do to help meet their needs. For example, using our Distance Learning Labs for trainings, providing students as interns, developing a conversation as to what sort of skills they believe are necessary for our students to succeed in today's global economy.

Other Items We Plan to Address this School Year

We plan to continue developing our pre-K program. Forestville was able to start a half-time pre-K program this September. Although it just began, early indications are that it is going to be a great success. We are exploring ways to make the program grow and improve as the school year progresses.

We continue to investigate new and creative ways to share services with BOCES and other school districts. In fact, on April 4th, 2008, in a collaborative effort of several school - communities, Dr. Ruby Payne, an international speaker on generational poverty, will be addressing the Lake Shore, North Collins, Gowanda and Forestville faculties at the Lake Shore Middle School. This event will allow us to learn and share ideas and resources in order to provide a supportive educational environment for our diverse student populations.

We are also continuing to develop plans for the building project. Currently we are in the final design phase that includes defining the final scope of the project and the development of construction documents. We are still optimistic of having this phase completed by January 2008. We will then seek approval from the State Education Department, advertise bids and award contracts. Our objective is to begin construction by August 2008.

As we continue to progress through the current school year, we are always interested in hearing input from our community. Please feel free to call me at 965-2742 or e-mail me at joconnor@forestville.wnyric.org with any questions, suggestions or concerns. You can also visit the Forestville website at www.forestville.com for additional information. Thank you for your continued support of our District as we look forward to another successful school year!

Sincerely,

Mr. John O'Connor
Superintendent

New Faces at FCS!



Michael Borrello

MS English

I am originally from Silver Creek, New York. I attended the University at Buffalo, where I received both my Bachelor's Degree in English and my teaching certification. I taught English at the Buffalo Academy for the Visual and Performing Arts, Amherst High School and the Buffalo Academy of Science Charter School.

After spending many years in Buffalo, I am happy to be back in the area where I grew up. My wife and I recently had our first child and we currently make our home in Silver Creek. I am glad to be given the opportunity to be part of the Forestville Community. I have taken a position coaching Modified Football along with Coach Prince and I am eager to get the season underway.

In the classroom, we will be reading novels, short-stories and poetry. We will also focus heavily on writing skills. My goal is to prepare students for the New York State Middle School ELA Assessments and the rest of their academic career. Because High School is just around the corner, I intend to emphasize good study habits and the concept of personal responsibility. I look forward to a fun and productive year.



Alyssa Brosius

MS/HS Health and Physical Education

I graduated from North Tonawanda High School where I participated in sports such as volleyball, track, and softball. I continued on to Buffalo State College where I obtained my Bachelor's Degree in December 2005 in Health and Wellness, a minor in coaching, and a concentration in adult fitness. At Buffalo State, I was an active member of the Health and Wellness Major's Association as well as a member of the Buffalo State's Softball team. To further my degree, I began graduate school at Canisius College in January 2006, focusing on Physical Education and Health. While working on my Master's, I began substitute teaching in the Grand Island District and helped coach the Grand Island girl's varsity softball team. I'm enthusiastic to start the year here in Forestville, and I look forward to a successful year!



Sheila Fiebelkorn

Elementary Nurse

I was raised in South Dayton and graduated from Pine Valley Central School. I received an Associate's Degree in nursing from Jamestown Community College. My nursing career has included working at Lake Shore Hospital for 12 years in the medical-surgical, ambulatory surgery, endoscopy units, and the recovery room. I also have experience working in a doctor's office, acute drug rehab, medical rehab, and long term care. Most recently, I worked for the WNYDDSO with handicapped individuals. I look forward to taking care of the children at Forestville Elementary School. Promoting health is very important to me and I am excited to help young children with their health concerns.

New Faces at FCS!



Cindy Mackowiak

Bus. Administrator/District Treasurer

I received a Bachelor's Degree from SUNY Fredonia and a Master's degree from SUNY New Paltz. I taught elementary grades for 11 years in Florida, Pennsylvania and New York State. Four of those years were spent teaching first grade which I just loved!

I have also been an admissions counselor, Assistant Dean of students and Associate Vice President for Student Affairs at SUNY Fredonia. As you can see, I have spent most of my professional career working with students in some aspect of their education.

In 2004 I retired from the college and fulfilled a life time dream, to open a yarn shop. My shop is Clicking Needles Studio, at the Art Trunk in the D & F Plaza. I teach many knitting and crocheting classes, design my own patterns and spin yarn as well. One of the things I like most about my business is teaching. So, I recently decided it was time to return to the classroom. I am very excited about working with the young students in the new pre-K program at Forestville Elementary. I feel very fortunate to be part of such a wonderful school!!

I am very excited to be in my new position as the School Business Administrator/District Treasurer. I have recently completed rigorous graduate coursework through SUNY Brockport's School Business Administration Program. Through this program, I have earned my Masters in Education Administration and a Certificate of Advanced Study in School Business Administration. While doing graduate studies, I was a Technology Teaching Assistant at Westfield Academy and Central School. In addition, my prior experience includes working at Erie 2-Chautauqua-Cattaraugus BOCES in the Media Center and the School Improvement Program. I have also worked with Fredonia Central Schools as an administrative intern. My husband, Mike, our two children, Kim, Brian, and I are residents of Dunkirk.



Laura Stonefoot

Pre-Kindergarten



Kellie Swanson

Pre-Kindergarten Classroom Aide

I was a student at Forestville Central School from Kindergarten through eighth grade. I think it is interesting to note that I live on the same property that I did as a kid, and I now have three daughters who live there and attend this school. I love my new job in the business office. I especially find it convenient when my kids have after school activities. Prior to coming to Forestville Central School I worked in the finance department at The Carriage House Companies for 14 years. My hobbies include reading and attempting to play the piano.

Prior to beginning work at Forestville I worked for 10 years in the Pine Valley School District in various positions including teacher aide and substitute teacher. I enjoy working with children both in a school setting as well as out. I have had the opportunity to coach a competitive gymnastics team for nine years at the Lakewood YMCA. The team had the honor of taking several state titles as well as having the experience of participating in national competitions throughout the United States. Currently, I am coaching an advanced tumbling class for Infinity Dance Company in Fredonia.

In my free time, I take pleasure in following my children in their activities in different sports that they participate. I'm a fitness enthusiast who enjoys weight training and running.

I reside in South Dayton with husband Kevin and three teenage daughters; Chantelle, Katlyn and Carlye.



Vicki Zembryski

Business Office

From the Desk of Mr. Leichner

Begin with the end in mind... it's a bit of advice that has been around for a long time – but it still rings true! It is especially true as it applies to students approaching a new school year. Although it is difficult for children to see that far down the road, June will be here before we know it. And despite the fact that the end of the school year seems so far off, it is important for our kids to understand that the work they are doing now will pay dividends in the spring. But, don't forget; *they are children* and therefore it is the responsibility of the adults in their lives to help them set goals.

My advice would be to make time to talk with your child about the new year and introduce the idea of goal setting. Listed below are several questions that could initiate a dialogue and some additional insights that may help make this your child's best school year ever!

- What class is most difficult for you?

It is nice to know what they like most, but it may be more important to discover where they are struggling. Help your child to understand that if it's hard for them, they may need to dedicate extra time to that subject.

- Where are your notebooks and the accompanying syllabus for each class?

Be sure your child has the appropriate supplies and that they know where they are now that school has begun. (just because you bought them a few weeks ago, doesn't mean that they are using them now!) In each notebook should be information from the teacher regarding what is expected of them during that class. Go over the various expectations and grading policies if that information is available – it is helpful for you to be familiar with how those procedures are implemented in each of their classes.

- What do you expect to learn in each of your classes and what grade would you like to receive?

Have a very direct conversation identifying what your child expects to gain from participating in their assigned classes this year. This discussion will help you to determine if they have a grasp of the content and it will also allow you to gauge their level of interest in each class. It is also a good idea to ask what grades they would like to achieve this year. This will let you see what their expectations are and it will be a natural lead in to a conversation about goal setting.

- May I help you set some goals for this school year?

Children often have good intentions at the beginning of a new school year. Unfortunately good intentions in September do not always translate into goals that are accomplished in June. Since that is true, an important skill we can help our children develop is learning to set and achieve a goal. Break down the long range goal into smaller intermediate steps and write down what it will take to reach each checkpoint. Talk about the checkpoints regularly and celebrate each time your child reaches an established step along the way. Learning to 'string together' those small victories is the key to reaching a long term goal. It can be fun to approach a school year as a series of accomplishments – and it's a great way to help a child become goal oriented!

- Mr. Leichner

MS/HS Principal

Safety Rules and Bus Conduct Guidelines



Passing A Stopped School Bus

In order to ensure the safety of all students, bus drivers, pedestrians and motorists, please remember the following guidelines when riding a school bus.

- #1 Remain seated and safe.
- #2 Be respectful of others.
- #3 Be respectful of your bus driver.
- #4 Be safe on your school bus.
- #5 Keep your school bus clean.
- #6 Remember to wait for the signal from your driver before crossing in front of the bus.

Riding the school bus is a privilege. Students are expected to act in a safe, polite and respectful manner at all times. Bus rules are posted in the front of each FCS school bus. Please review these guidelines with your child on a regular basis.

Yellow flashing lights on a school bus mean the bus has an upcoming stop to load or unload students. Red flashing lights mean that the bus is loading or unloading passengers at the current stop.

NYS Vehicle and Traffic Law (1174) requires that all motorists stop for a school bus with red flashing lights on all roads, including multilane or divided highways, on school grounds, in driveways or parking lots—*everywhere*.

The Cost to You:

- 1st Offense \$250-\$400 and/or 30 days in jail**
- 2nd Offense \$600-\$750 and/or 180 days in jail**
- 3rd Offense \$750-\$850 and/or 180 days in jail**

Please remember that school is now in session and to obey all traffic laws when driving in a posted school zone.

If You Have an Accident

What must I do at the accident scene?

If you are in an accident, you are **required** by the NYS Vehicle and Traffic Law to stop and exchange information with the involved drivers. If the accident caused property damage only, then exchange information about your driver license, insurance, and registration with the involved drivers. If a parked vehicle or other property is damaged, or if a domestic animal is injured, you must locate the owner or contact the police.

If the property damage of any person is **\$1,001 or more**, *all* the involved drivers are required by the NYS Vehicle and Traffic Law to file **form MV-104** (Report of Motor Vehicle Accident). File form MV-104 with the DMV no more than 10 days after the accident. **The DMV can suspend your driver license if you fail to report an accident.**

If a person is injured or killed, you are required by the NYS Vehicle and Traffic Law to immediately notify the police. *All* the involved drivers *and* the police must file an accident report with the DMV. It is a crime to leave the scene of an accident that causes personal injury or death.

The accident appears on the records of *all* the involved drivers. An accident listed on your driver record **does not** indicate that you were at fault. The DMV does not try to determine fault in an accident.

How do I get a copy of my accident report?

Call or visit the local police agency or precinct where the accident occurred. Ask the agency if your report is available and what the fee is.

- or -

To get a copy from the DMV, use **form MV-198C** (Request for Copy of Accident Report).



Guidance News

SAT Test Dates

November 3rd

December 1st

January 26th

SAT Registration Deadline

October 2nd

October 30th

December 26th

ACT Test Dates

October 27th

December 8th

ACT Registration Deadline

September 21st

November 2nd

The PSAT is going to be given on Wednesday, October 17th at 8:30am in the high school library for any interested sophomore or junior. The registration fee is \$13.00 and it is due at the time of registration. The fee is waived for any student receiving free or reduced lunches. Stop by the guidance office to register or for more information.

National Honor Society Paper Recycling Program

The students of the Belle F. Campbell Chapter of the National Honor Society have teamed up with Abitibi-Consolidated Recycling Division to bring you an exciting program called the Abitibi Paper Retriever Program. Several recycling boxes have been set up within the schools to collect used or unwanted paper, and then these boxes are emptied into the Abitibi Paper Retriever bin located next to the bus garage.

Paper suitable for recycling through the Abitibi Paper Retriever program includes all CLEAN and DRY:

- Newspapers
- Magazines
- Shopping Catalogs
- Office and School Papers
- Mail



NO CARDBOARD !

On a regularly scheduled basis, Abitibi-Consolidated Recycling Division will empty the Abitibi Paper Retriever, and after collecting the minimum amount of paper per month, the National Honor Society will earn revenue from the contents of the Abitibi Paper Retriever. The paper will then be taken to Abitibi-Consolidated Recycling processing center, where it will be sorted. Finally, it will be sent to one of Abitibi-Consolidated's de-inking facilities in the United States, where it will be turned into marketable paper products such as newsprint. Local involvement can help save landfill space and clean up the environment. Everyone in the community is encouraged to participate in this innovative program to recycle paper products. The bin is open to the community 24 hours a day.

From the Desk of Mr. Grande

Welcome back! During the first week of school, I had an opportunity to talk to our elementary students about their summer adventures. Their experiences varied from trips across the country to just sitting home and spending quality time with their families. Whatever your summer experience was, I hope you took time to reflect on last year's school year and to begin to think of ways to make this year an even better one for you and your family.

With that in mind, there was a considerable amount of time spent last spring and through the summer months thinking of ways that we could make our school a better place for all. Around February, our elementary building team took on the task of creating a vision statement that defines who we are as a school community. After many hours of collaboration, writing, revising, collaborating again, then rewriting our team came up with the following statement:

Forestville Elementary School is in partnership with parents and the community to actively promote continuous academic growth in a safe and nurturing environment.

Further, students will develop a positive attitude and a life-long enthusiasm for learning as we encourage character growth, responsibility, and a respect for individual differences.

After the statement was developed and accepted by the faculty and staff, we tried to think of a way that we could highlight it. Many ideas rose to the surface, but one idea in particular seemed to be the best of all. We decided that this statement needs to be placed in the most prominent area in the elementary building; the front entrance! With a little more discussion, the team came up with the idea that it would be so much better if we could create a mural that incorporated some of the key elements from the vision statement.

Well, if you have not been in the elementary school this year, please come and see what we've created! With the artistic talents of Stacey Mierzwa and the carpentry skills of Steve Arnold and Jim Young, we have a brand new lobby! Our mural depicts a backyard scene where children are at play and a young girl engaging in reading. There's a barn, houses, a picket fence, birds, rabbits, a squirrel and a dog. However, it certainly would not be complete without a hornet nest and a small swarm of hornets milling about! When you look at the mural, it gives you a feeling that this scene could be anyone's back yard right here in Forestville. It certainly was nice to see the faces of our students light up as they stepped into the building for the first time on September 6th! To sum it up for all our students, the most common reaction was WOW!

Also new this year in the elementary building is a 4 year-old pre-Kindergarten program. Through the efforts of our Superintendent, Mr. O'Connor, and the support of our School Board, we are now able to educate the 4 year-olds of this community for the first time ever! We certainly anticipate that our pre-K program will have a positive educational impact for these students this year and for many years to come. Research indicates that students enrolled in effective pre-K programs are better prepared for the rigors of elementary school and it also supports the notion that pre-K helps children who struggle with the most basic developmental and social skills, thus creating less of a need for special services down the road.

- Mr. Daniel Grande
Elementary Principal

Forestville Elementary School's Summer Reading Program Concludes

This past summer, Forestville Elementary students had the chance to participate in a Summer Reading Incentive program called, **“Catch the Summer Reading Wave.”** Under the guidance of Mr. Worosz, the Elementary Learning Lab/ Computer teacher, students in K- 5 were given reading goals:

- Kindergarten students entering 1st Grade goal: 10 books at reading level.
- Grades 1 – 2 goal: 10 books at/near current reading/grade level.
- Grades 3 – 4 goal: 5 chapter books of at least 100 pages in length.

Throughout the summer, the students had the opportunity to stop in to school to drop off their Book Report Journals; have their Reading Logs updated; and receive a prize from Mr. Worosz.

Some of the prizes included: a summer activity packet with a color changing pencil, a “Summer Reading is Cool” rubber bracelet, a reusable water bottle decorated with the reading mascot design, a summer reading mascot temporary tattoo, a choice of bookmarks, and a complimentary Wendy’s Restaurant Frosty coupon.

The following 16 students met the Summer Reading goal.

1st Grade: Sylvea Cleary, Madison Miller, Rhianna Nasal; and Luke Szumigala

2nd Grade: Ethan Coia and Jessica Franklin

3rd Grade: Tristan Coia, Joshua Ellis, Allison Kaminski, Matthew Newman, and Abraham Troska

4th Grade: Derek Catalano, Cameron Lord, Olivia Markham, and Emily Nasal

5th Grade: Fabi Logan

They received an achievement award and medallion for their efforts from Mr. Worosz.



Public Notice Information

At the start of the new school year, school districts are required by federal and state laws to provide certain notices to parents and students. These required notices concern:

- **Access to Student records.** Under the Family Educational Rights and Privacy Act (FERPA), parents and students over 18 years of age must be notified of their rights to inspect and review their child's records or to request the amendment of records believed to be inaccurate or misleading. They must also be advised that student records are private unless the parent or student older than 18 consents to disclosure of personally identifiable information. (FERPA authorizes disclosure of personal information without consent in limited circumstances, such as criminal investigations.)
- **Student Information.** Also under FERPA, districts must provide notice to parents of the types of student information that it releases publicly (e.g., name, address, telephone number, participation in school activities or sports) and offer them the chance to object in writing to release of such information. This notice on student information (also known as directory information) may be combined with the FERPA notice on access to student records cited above.
- **Disclosure to the Military.** Districts must notify parents of high school students of their right, and the right of their child, to request that the district not release the child's name, address and telephone number to military recruiters without written consent.
- **Student Privacy.** Districts must notify parents of their student privacy policy. Among other things, the notice must offer parents the opportunity to opt their child out of participation in any survey that reveals information on certain types of personal behavior or political beliefs. Parents must also be notified of and given the opportunity to exclude their child from any activities in which personal information will be gathered from students and used for marketing purposes.
- **Attendance.** A plain language summary of the district's attendance policy must be sent to parents at the beginning of the school year.
- **Code of Conduct.** A plain language summary of the code of conduct must be sent to all parents. This summary along with a copy of the complete code must be made available later, upon request.
- **Homeless Students.** Parents of homeless students and unaccompanied youths must be informed of their rights and provided contact information for the local liaison for the homeless children and youth. Such public notice must be disseminated in places where homeless students receive services. In addition, whenever a homeless child or unaccompanied youth seeks to enroll in the district and at least twice annually while the child is enrolled, the parent and child must be informed of their rights including the right to attend the school they previously attended or to attend school in the district of current location, the right to be enrolled even through the admission requirements have not been completed and prior student records are not available, and the right to transportation to and from school. This information must be provided when a homeless child or unaccompanied youth seeks to enroll in the district and at least twice annually while the child is enrolled.
- **Limited English-Proficient Policy.** Within 30 days of the start of school year, parents must be notified if their child is participating in, or identified as eligible for, a language instruction program for limited-proficient students. Parents must be notified within two weeks after placement if the child is placed in such a program after the beginning of the school year. Parents must be advised of their rights, including their right to decline having their child enrolled in the program.
- **Parental Involvement Policy.** Districts must distribute a copy of the district's and the school's parental involvement policies to the parents of children participating in programs assisted with Title I funds.
- **Pesticide Application Notice.** Written notice must be provided to all students, parents/guardians and staff at the beginning of the year telling them that pesticide applications may take place during the school year and offering them an opportunity to register to receive a written notice at least 48 hours prior to such application. This notice must also give the name of the school representative to contact for further information.
- **Staff Qualifications.** Schools receiving Title I funds are required to notify parents of their rights to request and receive information regarding the professional qualifications of their child's classroom teachers and teaching assistants. They also must notify parents any time their children are assigned to or taught for four or more consecutive weeks by a teacher who is not "highly qualified".

NYS 2007 STAR

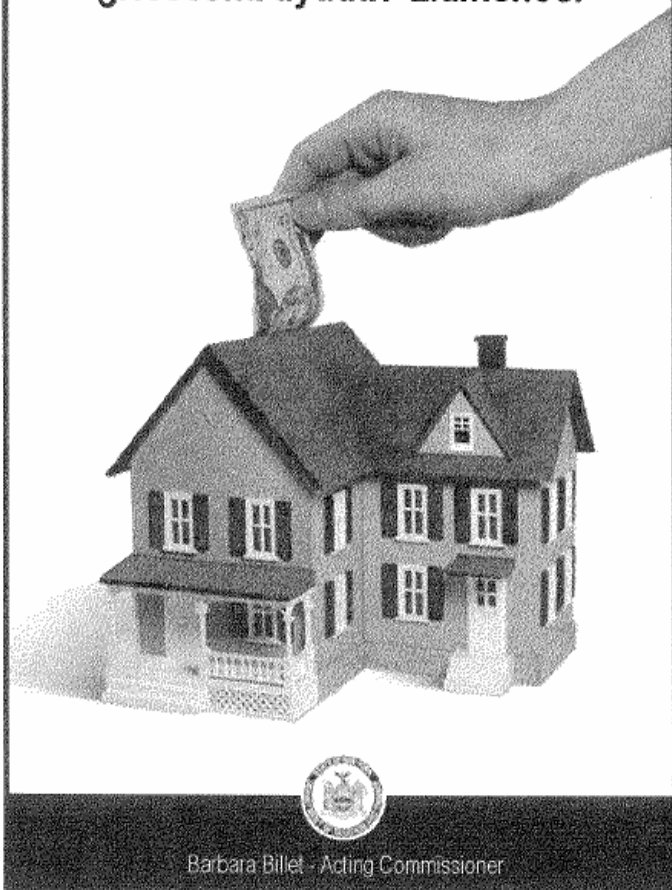
MIDDLE CLASS PROPERTY TAX REBATE PROGRAM

**New York State Homeowners
Apply Now For Your 2007
NYS STAR Rebate**

**It's fast. It's free. It's secure.
www.nystax.gov**

**For more information call
1 (877) 6STAR NY**

¿Necesita ayuda? Llámenos.



NYS 2007 STAR

MIDDLE CLASS PROPERTY TAX REBATE PROGRAM

Millions of New York homeowners are eligible for the 2007 Middle Class STAR Rebate. This year's rebate checks are based on the local property tax burden and the owners' income levels.

Eligible homeowners must wait to receive their applications from the Tax Department to apply.

To apply, homeowners need to:

- verify the information provided,
- enter the names and social security numbers for all owners and their spouses, and
- submit the application online or by mail.

It's that easy.

The deadline to apply for your Middle Class STAR Rebate is November 30, 2007.

**Enhanced (senior) STAR recipients
need not apply; their rebates will
be issued automatically.**

Need more information?

Visit our Web site at:
www.nystax.gov

Or call 1-877-678-2769
¿Necesita ayuda? Llámenos.

DTF-177C

2007-2008 FCS District Calendar

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Yearbook Advertisements on Sale Now!

New This Year: Students can earn money off their Yearbook by selling Sponsor Ads to local businesses. You can buy down the cost of a Yearbook to ZERO dollars by selling ads!

Here's how:

- Stop by and see Mr. O'Leary at Forestville Middle/High School to pick-up an Ad Sponsor form.
- Sell the Ad to a local business and you get a discount on your yearbook.
- The Ad is placed in our yearbook and included in a special newsletter sent to all members of the extended Forestville School Community advertising support for the business. Listed below are the Ad costs and discounts available:

Ad Size	Approximate Size	Cost	Note
Full Page	10 ½ X 7 ½	\$250.00	Includes Free Yearbook for the business
1/2 Page	7 ½ X 5 ¼	\$170.00	Student Receives \$25 Discount on Yearbook
1/4 Page	5 ¼ X 3 ¾	\$85.00	Student Receives \$15 Discount on Yearbook
1/8 Page	3 ¾ X 2 ⅝	\$40.00	Student Receives \$10 Discount on Yearbook

- Ad support helps *significantly* to reduce the cost of Yearbooks making them more affordable to our children
- Don't pay for a yearbook; earn one for free!!



Community News Bulletin



Forestville's Bicentennial is Coming !!

1808-2008

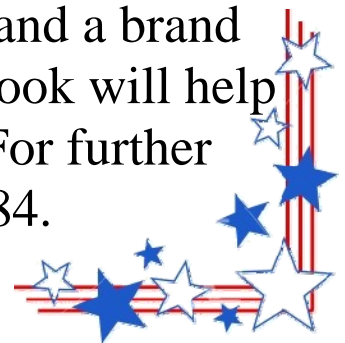
July 11, 12, and 13th, 2008

Events already scheduled:

- Children's Parade - July 12th
- House Decorating Contest
- Beard and Sideburn Contest
- Homemade Pies, Cakes, and Jelly Contest



Start thinking about costumes and period dresses. We will keep you up-to-date as the event gets closer, but for now, start collecting decorations and sewing those dresses. We will also have commemorative shirts, hats, and a brand new history book for sale. Proceeds from the book will help pay for the ***BIG*** parade on Sunday, July 13th. For further information, please call Marilyn at 716-965-4884.



Forestville Central District Newsletter

Published By: Scott Hazelton

Newsletter Editor

John O'Connor, FCSD Superintendent

FCS Board of Education Members

Nancy Stock - President Carol Woodward - Vice President

Patricia Dugan Mary Kordon

Bruce Ellis Adrian Szumigala

Patrick Valvo

Elenor Hebner—Clerk

Forestville High School Office 716-965-2711

Forestville Elementary Office 716-965-2742

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Forestville, New York 14062

Elementary Open House Date Set

The FCS Elementary School has set the date for its annual Open House celebration. On Thursday, October 11th, the doors will be open to family and friends to come in and explore our elementary building from 6:30-8:00 pm.

This is a great opportunity to meet teachers, administrators and support staff.

Please stop by and see what all the buzz is about at FCS Elementary!