

# The Hive



## Newsletter of the Forestville Central School District

### Message from the School Board

As we approach another annual School Budget vote, your School Board would like to take this opportunity to provide an overview of the progress made in our district throughout the 2023- 2024 school year. It truly has been another successful school year with so many marked improvements in academic performance, curriculum work, facility maintenance and security. Also some unexpected renovations in our library afforded us the opportunity to preserve the historical look of the 1927 section of our school. It really looks beautiful.

It is important as we reflect on this school year and prepare for the future of our school to review our District Mission Statement and District Goals. The updates in this newsletter along with our school's increased presence on social media sites will demonstrate the hard work and commitment our school has in upholding our mission, values and goals.

#### District Mission Statement:

We exist to equip every student with tools to experience their greater potential and lead them to being lifelong learners.

#### District Goals:

- Continue to improve our facilities that provide a clean, safe, and inviting environment that instills school pride.
- Continue providing consistent communications that promote positive relationships.
- Continue to cultivate a culture that inspires and supports excellence in teaching and learning.

To address the ongoing needs of our school facilities and in alignment with our District Mission and Goals we began to prepare for this budget season in December of 2023 and engaged our entire school community. There were open meetings held where the scope of the Capital Project was discussed. Involved in these meetings were community representatives, faculty/staff, and Board Members. Tours of the facilities and meetings with our architects were a part of this planning. All the information regarding these meetings can be found on our school website. This team has put much thought into the proposed capital project that will continue to support excellence in our school environment.

A few dates to remember:

**May 9, 2024** - Public Budget Presentation 5:40 p.m. Alene Bradigan High School Library

**May 21, 2024** - Annual Meeting, Budget Vote and Board election 1-8 p.m. High School Hornet Lobby 4 Academy Street

As I approach the completion of my third term on our school board, I am filled with a sense of gratitude and reflection. Over the past twelve years it has been an honor and a privilege to serve our community and its students. I am thankful to have had the opportunity to contribute to the growth and development of our School, advocate for the needs of our students and families and for the trust and support bestowed upon me by the community I love!

Sincerely,

Amy Drozdziel

School Board President



### Budget-At-A-Glance

**2024-2025 Proposed Budget**  
**\$14,126,058**

**Increase of \$482,211 or 3.5%**

**Proposed Tax levy Increase of**  
**0%**

### Budget Overview

- Our primary focus revolves around elevating student achievement, enhancing our facilities, and broadening our educational programs.
- We prioritize the prudent utilization of reserve funds while upholding the long-term financial stability of the district.
- It is our commitment to deliver top-tier education to our students while upholding fiscal responsibility within our community.
- We aim to foster partnerships with neighboring districts and BOCES to facilitate educational collaborations and shared services.
- Addressing the escalating need for building improvements, we have allocated \$100,000 in the 2024-25 budget for a capital outlay project. We anticipate recouping approximately 86% of these costs through state building aid the following year.
- We are pleased to announce that our school district will stay below the state-imposed tax levy limit, achieving a zero percent tax increase in the upcoming school year.

#### Public Hearing

A public hearing for the voters of the District on the 2024-2025 budget will be held on Thursday, May 9, 2024 at 5:40 p.m. in the Alene J. Bradigan High School Library.

#### Budget Vote

All eligible voters will have an opportunity to vote on the budget on Tuesday, May 21, 2024 from 1-8 p.m. in the High School Hornet Lobby. Parking is available in the back parking lot.

**BUDGET 2024**

# The Hive - Newsletter of the Forestville Central School District

## Superintendent's Message

Dear Forestville School Community,

At the heart of Forestville School District's mission is our dedication to delivering high-quality education while upholding fiscal responsibility within our community. It is with great pleasure that we unveil the budget for the 2024-2025 school year, a testament to our ongoing commitment to excellence.

As in previous years, our budget has been crafted through a comprehensive assessment of our priorities, needs, and available resources. Our central focus remains on elevating student achievement, enhancing our facilities, and expanding our educational programs. Our teachers, staff and Board of Education have tirelessly devoted themselves to providing our students with enriching learning experiences. We have made strategic investments in technology and instructional resources to further support their success.

We are thrilled to announce that Forestville School District has achieved a remarkable milestone: a zero percent tax increase for the upcoming school year. This achievement is the culmination of diligent efforts and responsible fiscal management demonstrated by the School Board and administration over the past several years. In addition to the annual budget, we are also proposing a \$11,875,000 capital project to address pressing needs of our facilities. With reduction of debt service, capital reserve use, and our building aid ratio, we believe that we can design a project of approximately \$11,875,000 million with no additional impact to our taxpayers.

As a district, we are committed to maintaining open communication and transparency with our community. We cordially invite you to join us for the Budget Hearing on Thursday, May 9th at 5:40 p.m. in the Alene J. Bradigan High School Library. Additionally, our website, [www.forestville.com](http://www.forestville.com), serves as a valuable resource for up-to-date information regarding our budget, programs, and events. For any inquiries, please do not hesitate to reach out to our main office at 716-965-6539, or contact me directly at [joconnor@forestville.com](mailto:joconnor@forestville.com).

Your input and feedback on our budget and initiatives are deeply valued. The partnership we share with our school community is integral to the success of our district, and we eagerly anticipate continuing to work together to provide the best education possible for our students. Thank you for your continued support of Forestville School.

Sincerely,

Dr. John O'Connor

Superintendent of Schools



## Tax Rate Impact Per \$1,000 Assessed Valuation

### Estimated Tax Levy

2023-2024	2024-2025	Increase/(Decrease)	% Change
\$4,029,844	\$4,029,844	\$0	0%

### Tax Rate Impact Per \$1,000 Assessed Valuation (Full Value)

2023-2024	2024-2025	Increase/(Decrease)	% Change
\$14.15	\$14.15	\$0	0%

**Public Hearing:** A public hearing for the voters of the District on the 2024-2025 budget will be held on Thursday, May 9, 2024 at 5:40 p.m. in the Alene J. Bradigan H.S. Library.

**Budget Vote:** All eligible voters will have an opportunity to vote on the budget on Tuesday, May 21, 2024, from 1:00 p.m. to 8:00 p.m. in the Hornet Lobby which is located at the Middle-High School. The Hornet Lobby is in the back of the building where you enter to the gymnasium.

**Proposed 2024-2025 Revenues**

**Tax Levy**

2023-2024	2024-2025	Increase/(Decrease)	% Change
\$4,029,844	\$4,029,844	\$0	0%

**State Aid**

2023-2024	2024-2025	Increase/(Decrease)	% Change
\$8,533,804	\$8,771,197	\$237,393	2.8%

**Other Revenue**

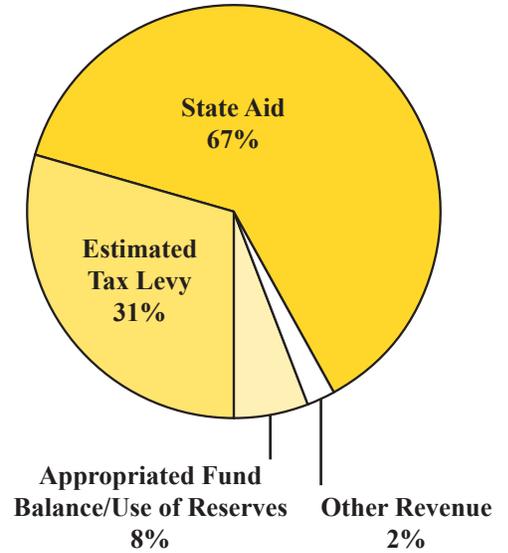
2023-2024	2024-2025	Increase/(Decrease)	% Change
\$307,615	\$307,615	\$0	0%

**Appropriated Fund Balance/Use of Reserves**

2023-2024	2024-2025	Increase/(Decrease)	% Change
\$772,584	\$1,017,402	\$244,818	31.7%

**TOTAL REVENUE**

2023-2024	2024-2025	Increase/(Decrease)	% Change
\$12,871,263	\$13,108,656	\$237,393	1.8%



**Proposed 2024-2025 Expenditures**

**Program Component \$9,449,056**

The Program Component represents the largest portion of expenditures. This component maintains all current programs and services and supports the District’s mission and vision. This component provides funding for instruction and educational support services for all students. Transportation, health, library, co-curricular activities, and athletics are also included in this component.

2023-2024	2024-2025	Increase/(Decrease)	% Change
\$9,291,709	\$9,449,056	\$157,347	1.7%

**Capital Component \$2,839,639**

The Capital Component includes costs associated with the operation and maintenance of District facilities, including utilities, building and equipment repairs, and grounds maintenance. Funds are also included for principal and interest payments on capital projects.

2023-2024	2024-2025	Increase/(Decrease)	% Change
\$2,590,224	\$2,839,639	\$249,415	9.6%

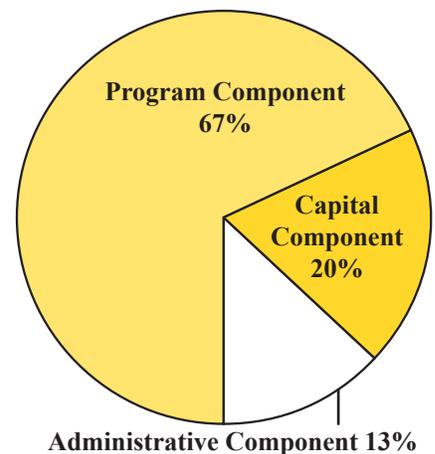
**Administrative Component \$1,837,363**

The Administrative Component provides for the general support and management of the school buildings and the District.

2023-2024	2024-2025	Increase/(Decrease)	% Change
\$1,761,914	\$1,837,363	\$312,842	2.1%

**TOTAL EXPENDITURES**

2022-2023	2023-2024	Increase/(Decrease)	% Change
\$13,643,847	\$14,126,058	\$482,211	3.5%



### Capital Project Proposed Scope of Work

We are pleased to update you on the progress of our recent capital project planning efforts, aimed at enhancing our school facilities to better serve our students, staff, and community. Since November, we have diligently worked alongside community members and school officials to meticulously plan for a capital project vote scheduled for May. We extend my sincere gratitude to all committee members for their invaluable time and contributions to this endeavor.

In collaboration with our esteemed architectural partner, Young & Wright, we have formulated a comprehensive plan that prioritizes essential repairs and replacements within our existing funding framework. Our primary objective has been to design a project that maximizes the utilization of available resources, including building aid ratios, existing capital reserve funds, and reduction of other debts, **without imposing any additional tax burden on our community.** We are delighted to announce that we have successfully incorporated all proposed items within the estimated project budget of approximately \$11,875,000.

Outlined below are the key priorities identified by the committees for both our Elementary and Middle/High School facilities:

#### Elementary School Priorities:

- Cafeteria: Addressing structural issues such as water damage and improving acoustics, air handling units, ceiling, and partitions.
- Brick Repointing: Remediating areas of deteriorating grout and brick damage across the building exterior.
- Front Entrance: Resolving flooding issues and installing a canopy for added protection.
- Locker Rooms: Upgrading locker, shower, and restroom facilities.
- Hallways: Replacing aging ceiling tiles and upgrading wall tiles.
- Heat Mitigation: Implementing measures such as window film and additional exhaust fans to alleviate temperature concerns.
- Gymnasium Improvements: Installing a scoreboard, new wall pads, and enhancing gym entrance stairs.

#### Middle/High School Priorities:

- Windows: Replacement of aging windows on the 2nd & 3rd floor annex.
- Locker Rooms: Comprehensive upgrades to facilities.
- Brick Repointing: Addressing exterior brick deterioration.
- Weight Room Renovation: Renovating the weight room for community access and adding a restroom.
- Gymnasium Improvements: Including partition removal, storage addition, and wall pad replacement.



- Generator: Upgrading to handle new HVAC loads required for emergency shelter.
- Pavement and Sidewalk: Repairing/replacing parking areas, front steps, and adding a sidewalk.
- Additionally, the project encompasses various improvements such as rooftop units, gas/electrical enhancements, and parking lot upgrades.

**Timeline Overview:**

- Vote Date: Tuesday, May 21<sup>st</sup>, 1:00 p.m.-8:00 p.m., High School Hornet Lobby.
- Architectural Design: June 2024 - March 2025.
- State Education Department Review: April 2025 - September 2025.
- Project Bid and Award: October 2025 - November 2025.
- Construction: April 2026 - December 2026.

For any inquiries or feedback, please feel free to reach out to us at [capitalprojects@forestville.com](mailto:capitalprojects@forestville.com). Additionally, you can find further details, photos, and project information on our website under the “District” tab at [www.forestville.com](http://www.forestville.com).

Your support and engagement are instrumental as we endeavor to enhance our school environment for generations to come. Together, we are building a brighter future for Forestville.



	<p><b>Vote! May 21, 2024</b> <b>1 - 8 p.m.</b> <b>High School Hornet Lobby</b></p>
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**Voting Information**

**The 2024-2025 Proposed Budget  
Budget and Board of Education Election**

**Proposition #1**

The budget proposition would authorize the appropriation of \$14,126,058. to meet estimated school district expenditures for the 2024-2025 school year. This represents an increase of 3.50% compared to the 2023-2024 adopted budget. Adoption of this budget would result in anticipated tax levy increase of 0.00% which is within the limits of property tax cap as calculate within the accordance with Chapter 97 of the Laws of New York and qualifying homes will be eligible for the state's Star rebate.

**Proposition #2 Bus Purchase**

The bus purchase proposition seeks voter approval to purchase 3 (three) Micro Bird 30-passenger buses at an estimated cost of \$295,798.50 to be used in the transportation program of the District.

**Proposition #3 Capital Project**

The Project is anticipated to include; reconstruction and renovations of interior spaces, including mechanical, electrical, and plumbing upgrades, locker rooms; upgrades and improvements at the MS/HS weight room; ES cafeteria; ES upgrades and enhancements to the corridor including ceiling and wall finish upgrades; new windows at the MS/HS; brick repointing and other exterior wall upgrades; Building system upgrades including HVAC equipment such as select rooftop and air handling units; generators at the MS/HS and bus garage; electrical switch gear and hot water circulation loop pumps at the MS/HS. Proposed site work at the MS/HS is anticipated to include pavement reconstruction and select parking areas and upgrades to the faculty parking entrance area and an exterior staircase and adjacent area. Site work at the ES is anticipated to include renovations to front entrance steps and a new canopy and to expend toward the Project, during the current fiscal year of the District.

the aggregate amount to be expended for the Project shall not exceed \$11,875,000 and no material change shall be made in the overall scope and nature of the Project; and be it further that the Board is hereby authorized to expend or apply toward the Project, during the current fiscal year of the District, \$2,200,000 from the District's Capital Reserve Fund, 2015; and be it further

that a tax is hereby voted to finance the balance of the estimated maximum cost of the Project in an amount not to exceed \$9,675,000, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by the Board. Approval of this proposition would have no additional tax impact, would not increase the current budget or tax rate.

**Board of Education Election**

Voters will elect one member to the Board of Education. One at-large vacancy will be filled on the Board of Education by reason of expiration of the term of office of one incumbent. The one candidate receiving the largest number of votes shall be elected to a four-year term to commence on July 1, 2024, and expiring on June 30, 2028.

**Voter Registration Reminder**

1. A citizen of the U. S.
2. Eighteen years of age or older and;
3. A resident of the Forestville Central School District for a period of 30 days or more preceding the annual vote and election.

**Absentee Ballot Procedures**

Absentee ballots for the Budget Vote and Board Member Election will be available by application to the District Clerk's Office for any qualified voter who will be unable to vote in person due to illness or physical disability, hospitalization, incarceration (unless incarcerated for conviction of a felony), or travel outside the District for employment or business reasons, studies or vacation on the day of the vote/election.

Applications for absentee ballots will be available from the District Clerk's Office on or after April 24, 2024. Applications must be received by the District Clerk by May 14, 2024 to be processed by mail or by 3:30 p.m. on May 19, 2024, in person. Absentee ballots must be received by the District Office, by mail or in person, prior to 5 p.m. on Tuesday, May 21, 2024 to be counted.

**Military Voters**

Applications for qualified military voters will be available from the District Clerk's Office. The District Clerk must receive a valid ballot application no later than 5:00 p.m. on April 24, 2024. The voter may designate a preference to receive the application or ballot by mail, facsimile or electronic mail.

**2024-2025 Budget Vote**

**May 21, 2024**

**1:00 p.m. – 8:00 p.m.**

**Hornet Lobby-Forestville MS/HS  
4 Academy Street**

## Elementary Updates

Dear Forestville Families,

As we step into spring, it's with great pleasure that we share some exciting updates and upcoming events happening at the Elementary School! We're thrilled to continue fostering a nurturing environment where every child can thrive academically and socially.



### PARP (Pick A Reading Partner):

Our PARP initiative, in its 42nd year, continued to inspire a love of literacy among our students. From the PARP Kickoff with Glenn Colton to Family Night, to the PARP celebration, the month of March was one filled with excitement, literature, and lots of reading! Please continue to encourage your child to embark on literary adventures, discovering new worlds and expanding their imagination year-round.

### PBIS Hornet Heroes:

Congratulations to our PBIS Hornet Heroes who participated in our pizza parties in March and April. They were recognized for their outstanding demonstration of consistent positive behavior and leadership qualities. We're proud of their exemplary conduct and commitment to creating a respectful, responsible, safe and kind school environment.



### Bus Driver Appreciation Day:

Elementary staff and students expressed their heartfelt gratitude on April 23rd to our dedicated bus drivers for their commitment to safely transporting our students each day. Their kindness and reliability ensure that our children arrive at school and back home each day with a smile.

### Administrative Professionals Day:

On Administrative Professionals Day, April 24th, we honored the invaluable contributions of our administrative staff who work tirelessly behind the scenes to support our school community. Mrs. Schneider, our amazing Elementary Secretary, we appreciate you! Your professionalism and dedication are truly appreciated. Ms. Bowker, thank you for your commitment to the students and families of Forestville through your work as CSE Secretary! We appreciate you!

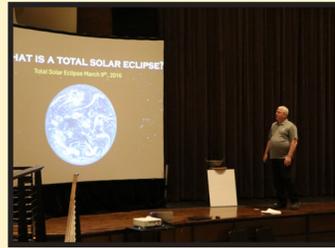
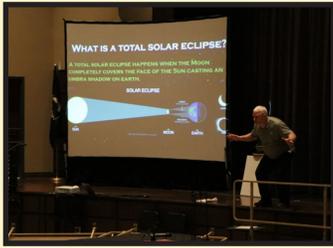


## Month of the Young Child:

April celebrates the Month of the Young Child, emphasizing the importance of early childhood education and the well-being of our youngest learners. Let's cherish and nurture the unique talents and potential of every child in our care.

## PK/K Informational Parent Meetings:

Parents of incoming Pre-K and Kindergarten students, mark your calendars for our upcoming informational meetings. May 8th is our Kindergarten meeting and May 9th is our PK meeting. Join us to learn more about our programs, curriculum, and how we can partner to support your child's educational journey.

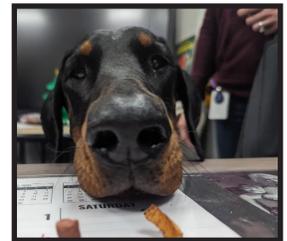


## Eclipse Assembly:

Students in Grades 3-6 participated in an informational presentation about the Solar Eclipse before Spring Break. They were grateful to Mr. LeBaron for sharing facts and pictures with them, as well as what to expect when the Solar Eclipse would occur!

## Stella's Retirement:

After years of dedicated service, we bid farewell to Stella, our Forestville Elementary Therapy dog, as she embarks on a well-deserved retirement. Her love for our students and her commitment to them has left an indelible mark on our school community. We wish her all the best in this new chapter of her life.



## Ice Cream Social Hosted by Parent Connection:

The Elementary School students and staff indulged in a sweet treat at our Ice Cream Social hosted by the Parent Connection. It was the perfect opportunity to unwind, socialize, and celebrate the wonderful sense of community here at Forestville Elementary. Thank you to the members of Parent Connection for your kindness and generosity!!

## End-of-Year Activities:

Stay updated on our end-of-year activities by visiting our school website or checking your child's backpack for announcements. From field trips to special events, we have an array of exciting experiences planned to close out the school year on a high note.

Thank you for your continued support and partnership in nurturing the academic and personal growth of our students. Together, we make Forestville Elementary a place where every child can flourish!

Warm regards,  
Shauna McMahan,  
Elementary Principal

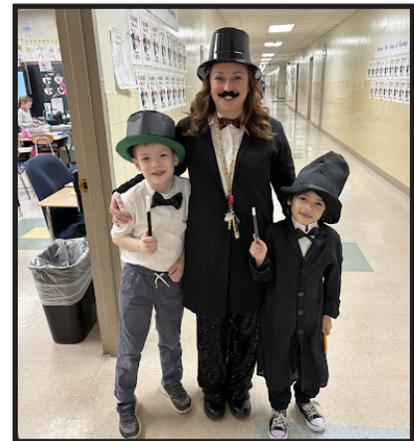


## Pick a Reading Partner Discovers the Magic of Reading

The elementary students completed our 42nd annual PARP (Pick a Reading Partner) program with smashing success! This year's theme was "Discover the Magic of Reading!". The PARP program runs throughout the month of March. It was started by former NYS Senator James Donovan as a way to promote the bond between home and school to encourage the love for reading in children.

We kicked off our PARP program with a Glen Colton concert and magic tricks with our district principals. In order to have 100% PARP-ticipation, the students were challenged to read throughout the four weeks of March and complete two projects with their family. The students who volunteered to complete these tasks were rewarded with weekly prizes, they attended our annual evening event with their family, and they were rewarded in school with an afternoon finale activity. We also had weekly dress-up days, and our kitchen staff prepared special foods that matched our theme. This year we had about 140 students with 100% participation.

Congratulations to all of the students and families that participated this year! We hope this program encourages everyone to keep reading as a family. We also hope even more families participate next year.





Forestville Elementary celebrated Down Syndrome Awareness Day, World Hemophilia Day and Autism Awareness Day!



### Unified Basketball

Unified bowling as ended and Unified Basketball has begun. We were invited to play during the UB Bulls halftime show to highlight Unified Sports and Special Olympics! Here is a photo of our group of partners, athletes and future players!

	<p><b>Vote! May 21, 2024</b> <b>1 - 8 p.m.</b> <b>High School Hornet Lobby</b></p>
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### A Letter from Principal Grande:

Dear Friends,

As we find ourselves hurtling through the final stretch of the academic year, it's incredible to reflect on all that we've achieved together. The past months have been a whirlwind of activity, and it's a testament to the dedication and hard work of our students, faculty, and staff that we've accomplished so much.

One highlight of this year was undoubtedly the outstanding performance of our talented cast and staff in the musical production of "Footloose!" Their passion and commitment brought the stage to life, and we couldn't be prouder of their remarkable achievement.

Another milestone was the successful participation of our middle school students in the New York State Computerized State Assessments. The smooth execution of these assessments speaks volumes about the readiness of our students and the dedication of our educators. Looking ahead, we're excited to expand this program to include all middle school students next year, further enhancing their academic experience.

May is a special time when we come together to celebrate our exceptional teaching staff. Their tireless efforts, year in and year out shape the minds and futures of our students, and we are profoundly grateful for their unwavering commitment to excellence. We also extend our gratitude to every member of our school community, from our administrative staff to our custodians, whose contributions make Forestville Central Schools truly special.

As we gear up for the final exams and graduation ceremonies, it's hard to believe how quickly time has flown. Our seniors, who not long ago were navigating the halls of our middle school, are now preparing to embark on new adventures. We have every confidence that they will make a significant impact on our community and beyond.

So, let's hold onto our hats as we embrace the whirlwind of activity that awaits us in the coming months. Together, let's make the most of every moment and continue to build upon the successes of this remarkable year.

Warm regards,

Dan Grande

MS/HS Principal

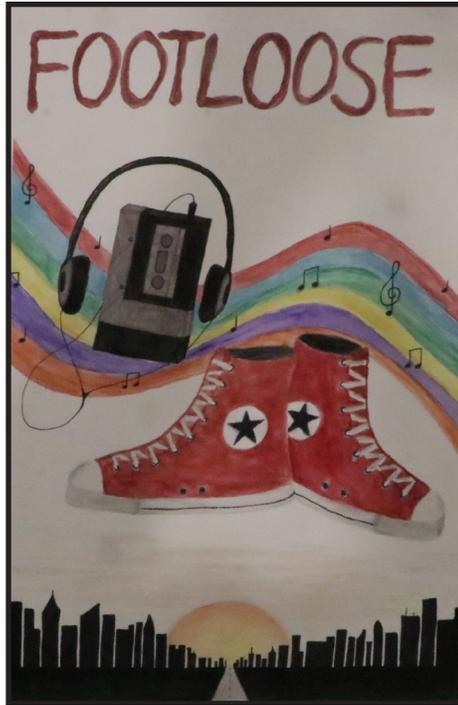
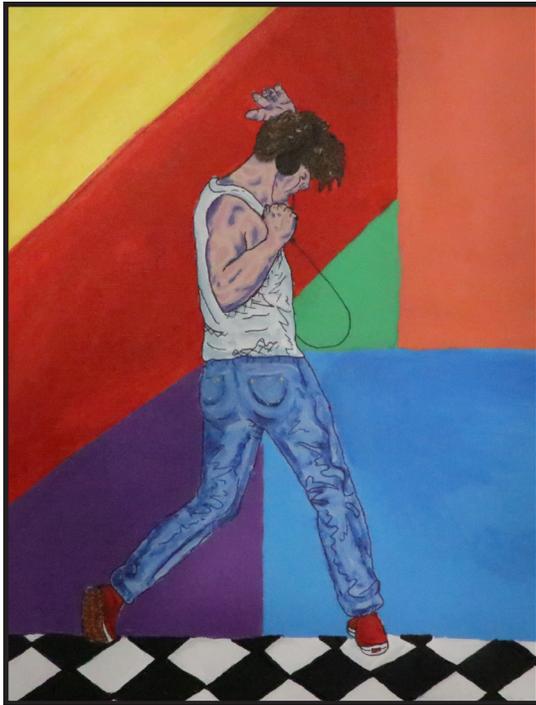


Congratulations to our Quarter 2 Hornet Award winners!! Thank you to all who nominated these outstanding students.

- Justin Hycner
- Sophia Stewart
- Elizabeth Case
- Ingrid Gibson
- Madison Christian
- Hannah Kwilos
- Sophia Drozdziel
- Piper Miller-Shifflett
- Olivia Valentine
- Mia Patton
- Madison Thompson

# Footloose the musical

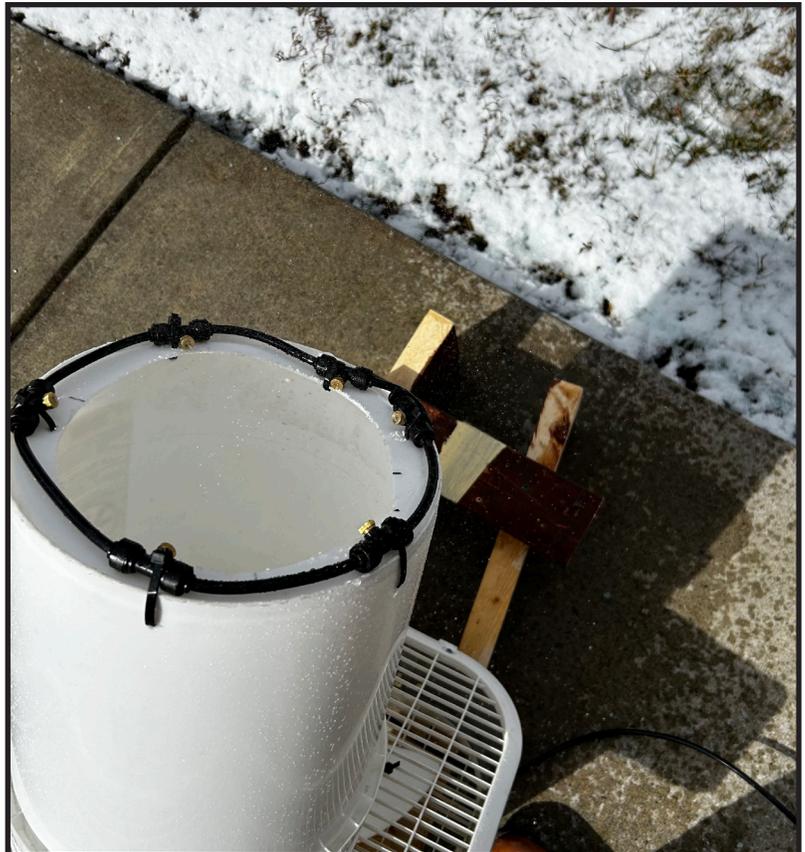


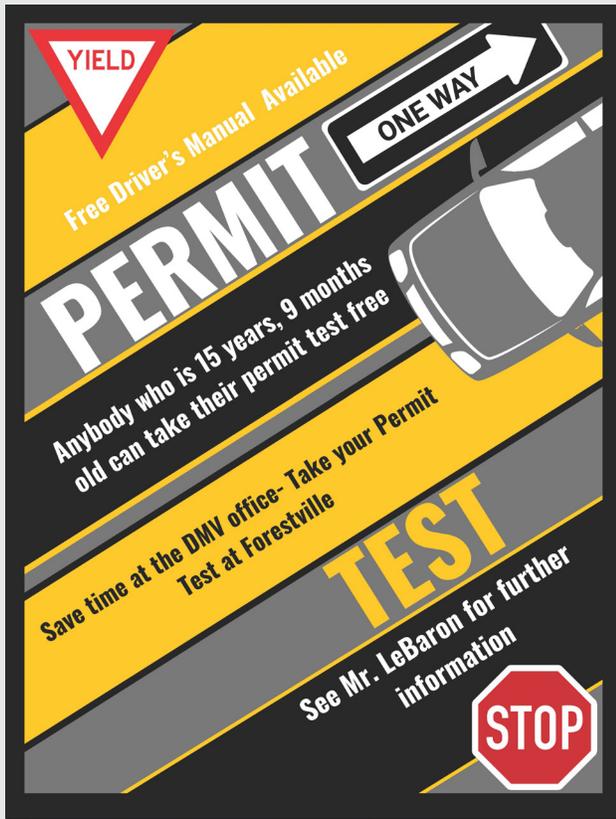


The musical poster/program contest is back! Art students in grades 9-12 entered the contest, designing a poster or program for the school musical, Footloose. Jordyn Heidel, 12th grade, was the winner for the poster and Ellie Cross, 9th grade, was the winner for the program. All entries are displayed in the hornet hallway. Congratulations to both students!

## Let It Snow!

Middle school students were involved in building snowmakers during February. This image, when you look closely, shows snowflakes forming in the airflow, and even shows a small amount of accumulation on the inside edge of the barrel.





Mr. LeBaron is now able to administer the test to obtain a class D driver's permit to anyone who is 15 years 9 months old. A certificate will be issued to those who pass the test. This will allow them to bypass the test requirement when they go to the DMV office to obtain their driver's permit. Mr. LeBaron has copies of the NYS driver's manual for students to help prepare for the test. See Mr. LeBaron for details.



We hope everyone enjoyed the eclipse on April 8th. Students were given elcipse glasses to watch the eclipse safely at home during break.



**Vote! May 21, 2024**  
**1 - 8 p.m.**  
**High School Hornet Lobby**

**Chicken BBQ Fundraiser  
Hosted by the Class of 2025**

May 21, 2024 -Budget Vote Day  
High School Cafeteria  
3:00- 7:00 p.m. or sold out  
\$15.00 per dinner-includes 2 sides and a roll  
Eat in or Take Out  
Enter through Hornet Lobby by Auditorium  
Please come out and support the Junior  
Class!

For Pre-sale tickets contact  
Melody Voigt @ 716-965-2711 or  
Sarah LoManto @ 716-965-6530



**SUMMER ENRICHMENT 2024**

The Forestville Central School District will once again be running a summer enrichment program. We have several activities to choose from including, cooking, sports, engineering and more! Stay tuned! Detailed information will be released in early May.



Session 1-July 1,2,3 (off 4th and 5th), &  
July 8-11

Session 2-July 15-18, July 22-25

Session 3-July 29-August 1, August 5-8

**End of Year Calendar of Events**

Event	Date	Time	Location
MS/HS Spring Concert	May 16, 2024	7:00 p.m.	Jeff Geblein Auditorium
Spanish NHS Induction	May 22, 2024	7:00 p.m.	Jeff Geblein Auditorium
Bald For Bucks	May 23, 2024		Elementary Gym
CCSBA Honors Night	May 28, 2024	6:00 p.m.	Chautauqua Harbor Hotel
Jr.-Sr. Prom	June 15, 2024		The Barn at Farrington Hollow
Elementary Spring Concert	June 6, 2024	1:00 p.m. & 7:00 p.m.	Jeff Geblein Auditorium
Regular BOE Meeting	June 6, 2024	5:30 p.m.	Alene J. Bradigan HS Library
Class Night	June 7, 2024	7:00 p.m.	Jeff Geblein Auditorium
HS Academic Awards	June 12, 2024	8:30 a.m.	Jeff Geblein Auditorium
MS Academic Awards	June 12, 2024	9:30 a.m.	Jeff Geblein Auditorium
Pre-K Moving Up Day	June 21, 2024	8:30 a.m.	Jeff Geblein Auditorium
127th Annual Alumni Banquet	June 22, 2024	1:00 p.m.	Jeff Geblein Auditorium
Kindergarten Graduation	June 24, 2024	8:30 a.m.	Jeff Geblein Auditorium
6th Grade Moving Up Day	June 25, 2024	8:30 a.m.	Jeff Geblein Auditorium
Class of 2024 Graduation	June 29, 2024	2:00 p.m.	Jeff Geblein Auditorium



**Forestville Central School District**  
**4 Academy Street**  
**Forestville, NY 14062**

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**Board of Education**

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*Andrea Spengler, Vice President*  
*Derek Case*  
*Lindsey Ellis*  
*Jamie Gruber*  
*Jamie Hebner*  
*Michelle Merritt*

**Superintendent**

*Dr. John O'Connor*  
**School Business Executive**  
*Kerriann Pelletter*  
**MS/HS Principal**  
*Daniel Grande*  
**Elementary Principal**  
*Shauna McMahon*  
**Director of Facilities**  
*James Knoop*

**Head Bus Driver**

*Kris Richter*  
**Director of Technology**  
*Wesley Wright*  
**Cook Manager**  
*Sarah LoManto*  
**Athletic Director**  
*Scott Hazelton*  
**District Clerk**  
*Kristin Irwin*

**BOXHOLDER**  
**Forestville, New York 14062**

**School District Budget Notice**

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ \$13,643,847	\$14,126,058	\$13,936,591
Increase/Decrease from the 2023-24 School Year		\$482,211	\$516,898
Percentage Increase/Decrease in Proposed Budget		3.50%	3.60%
Change in the Consumer Price Index		1.23%	
A. Proposed Levy to Support the Total Budgeted Amount	\$4,029,844	\$4,029,844	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$4,029,844	\$4,029,844	\$4,029,844
F. Total Permissible Exclusions	\$68,689	\$102,598	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$4,119,463	\$4,183,639	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$4,029,844	\$4,029,844	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$89,619	\$153,795	
Administrative Component	\$1,761,914	\$1,837,363	\$1,833,363
Program Component	\$9,291,709	\$9,449,056	\$9,370,289
Capital Component	\$2,590,224	\$2,839,639	\$2,732,939
* Provide a statement of assumptions made in projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
All appropriations for non-essential equipment will be eliminated. All appropriations for non-health and safety related capital improvements would be eliminated. All non-contractual salary increases will be eliminated.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Description	Amount	
	Acquisition of School Buses	\$295,799	
		\$	
		\$	

**Non-Discrimination Statement**

The Forestville Central School District does not discriminate in its employment and admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guidedog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. The designated district compliance officers will coordinate compliance with the nondiscrimination requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, as amended, the Boy Scouts of America Equal Access Act, and the New York State Human Rights Law. The Forestville Central School District Compliance Officers are:  
 Superintendent,  
 4 Academy Street, Forestville, NY 14062 (716) 965-6539, MS/HS Principal,  
 4 Academy Street, Forestville, NY 14062 (716) 965-2711, Elementary Principal,  
 12 Water Street, Forestville, NY 14062 (716) 965-2742.  
 Complaints may also be filed with the Office for Civil Rights, New York Office, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500, phone (646) 428-3800, fax (646) 428-3843, or email OCR.NewYork@ed.gov

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Forestville Central School District, Chautauqua County, New York, will be held at Forestville MS/HS School, Hornet Lobby in said district on Tuesday, May 21, 2024 between the hours of 1:00 p.m. and 8:00 p.m., prevailing time in the Forestville MS/HS School, at which time the polls will be opened to vote by voting ballot or machine. 1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Estimated Basic STAR Exemption Savings <sup>1</sup>	Under the Budget Proposed for the 2024-25 School Year
	\$511

Per Chapter 258, Section 495 of the Real Property Tax Law, a local Government Exemption Impact Report is attached to the proposed budget and is available for review on the school website at [www.forestville.com](http://www.forestville.com).  
 The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Forestville central school district, Chautauqua County, New York, will be held at Forestville High School in said district on Tuesday, May 21, 2024 at 1:00 pm prevailing time OR between the hours of 1:00pm and 8:00pm, prevailing time in the Forestville High School, at which time the polls will be opened to vote by voting ballot or machine.  
 1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.