

# Forestville

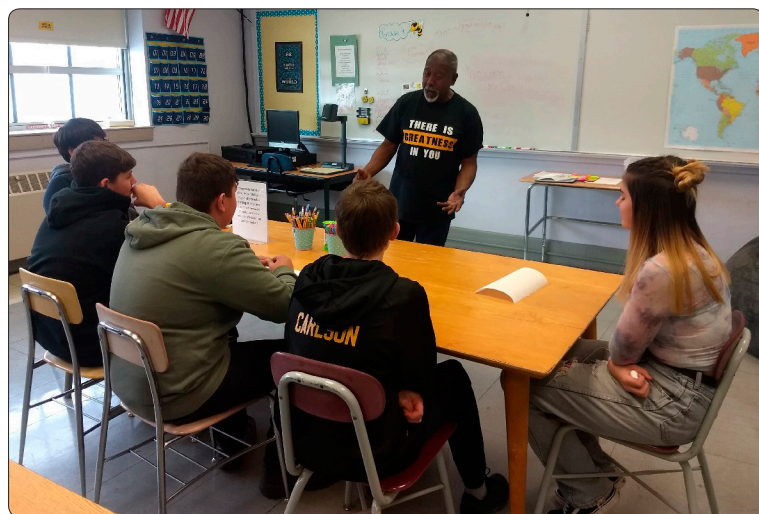
## Forestville Central School District Newsletter

### Sylvester Cleary “There is GREATNESS in you!”

On January 9, Board of Education member Sylvester Cleary visited with Mrs. LeBaron’s class to spread his initiative titled, “There is GREATNESS in you!” There is great potential in each student here at Forestville, and that is why Mr. Cleary has been tenaciously advocating for our students for many years. In his student initiative, he lists three keys to discovering your greatness. The first key is being involved in something you take interest in, the second key is receiving positive feedback from your peers related to that interest, and the third key is action; Read about it, watch a YouTube video about it, or even talk to someone about it. Once you’ve completed those three steps, you’re ready to apply yourself and find your true purpose.

Mr. Cleary instilled some advice to our students, “your mind is power—utilize it along with an honest heart, and it will take you anywhere.” If you’re experiencing any negativity in your attempt to discover greatness, Mr. Cleary suggests picturing a scale. What is something positive that can balance the negativity out in your life? Count backwards from five and give your mind a moment to draw in the positive thoughts. He mentions two significant words – affirmation and visualization. He referenced Muhammed Ali’s famous quote, “I am the greatest!” Muhammed realized that he wasn’t great, but he told himself enough times that it eventually became true.

This is the mindset of a successful individual. Mr. Cleary ended his presentation with a song he wrote, and within the lines lied an inspiring quote, “What the mind can conceive and believe, the mind can achieve!”



## Superintendent's Message



**Renee Garrett**  
Superintendent

The first half of the school year has been rather busy and quite successful.

Our first round of our Farm to School grant has ended. Our second round of Farm to School funding is in full swing. We just applied for our third round of funding for Farm to School. Our fingers are crossed and we are hopeful that we will be successful in obtaining more grant funding to keep the positive momentum going. We were awarded six grants through the Northern Chautauqua Community Foundation. We are in the process of working on a new grant to help with our required records retention. Finally, we are applying for more funding to address our equipment needs in our kitchens. With this grant funding we are able to cut down on our repair costs and keep large purchases out of our school budget.

We have completed phase one of our capital project. This summer we hope to complete phase two. At the same time, we are starting another Capital Outlay Project to address the needs in another science classroom. This May we will be asking you to consider another Capital Project so we can keep addressing the needs of our facilities. We are always so grateful for all of your support. There are so many times that our staff, students and families come forward to help one another out. Thank you so much for all that you do to make Forestville a wonderful place to live and learn.

## Trades Job Fair Trip

Mr. Dempsey's and Mr. Wisniewski's Engineering and DDP students attended a job fair in Jamestown. Students Nathaniel Bock, Gavin Christian, Deven Robinson, Shawn Thomas, Hunter Bailey, Carson Becker, Max Caccamise, Angel Caraballo, Dan Gould, Adrian Torres, Lucas Young, Bryce Benedict, Sam Butcher, Collin Carlson, Jack Frost, Andrew Piccolo, Makayla Press, Sam Reuben, Adam Rutski, and Lillian VanArsdale, spoke with representatives from the local unions about career and job opportunities in those trades.



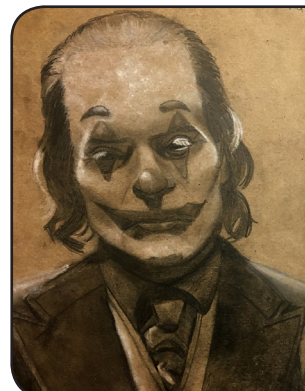
## Adrienne Grubb, Artist



Our student presenter at the January 9th Board of Education meeting was eleventh grader, Adrienne Grubb. She presented the Board with several pieces of her artwork, including portraits, paintings, drawings, and sketches. Art teacher Mrs. Britz says Adrienne is one of her most talented and gifted students. When she is curious about learning a new technique, she will research it and teach herself, and she always prevails.

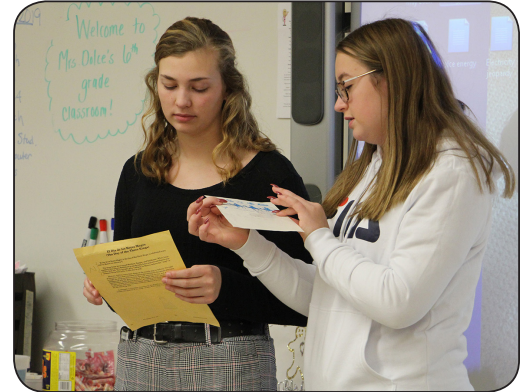
Adrienne's mother says it all started with "doodling" at a very young age, and her skills continued to flourish. She is strong-willed and determined; it is seen in her artwork as well as her classwork in Earth Science and Chemistry. Adrienne excels with grades in the upper nineties and even some grades well over one hundred. She plans on attending college, where she would like to study Art as well as Chemistry.

Adrienne has been the recipient of two Hornet Awards so far this academic year. She has also earned community service hours for tutoring in the area of Earth Science.



## Spanish Department Celebrates the 3 Kings Day

The Spanish Department began their annual interdisciplinary unit by sending members of the National Spanish Honor Society to the Elementary classrooms. Our members taught students about the history and culture of the Spanish Holiday known as “3 Kings Day.” A few of our high school students also helped the 3 Kings deliver shoes that were made by Spanish Club. The shoes were generously filled with treats and toys. Our middle and high school students baked traditional rosca cookies and enjoyed them in class alongside a cup of hot chocolate. Some lucky students found the ‘niño Jesús’ in their piece of cake, and were able to become a king or queen for the day.



## Forestville School Adding Text Messaging to our Notification System

Currently, our school utilizes the SchoolMessenger system to deliver voice messages to our parents and staff with important information about events, school closings, safety alerts and more. In the next month we will be adding Text Messages (SMS) capability to this service. This will be an “Opt-In” option for anybody that is currently in our system for receiving voice messages.

During the week of February 10th, the SchoolMessenger system will send out this Opt-In text message asking the user if they wish to receive the text messages. Recipients wanting to participate in this free service can just reply to the text message with “Yes”. After this initial request is sent out, parents and staff will be able to join the service just by sending a text message of “Y” or “Yes” to our school’s short code number, 67587. In either case, you can opt out of these messages at any time by simply replying to one of our messages with “Stop”.

Please be aware that School Messenger does not charge recipients for the text messages that they receive or send to the short code, however, wireless providers may charge you for individual text messages, depending on the plan associated with the wireless device. Please consult your carrier if you are uncertain.

We will use the SchoolMessenger system to send out a voice message to all parents and staff on the day of the roll-out to remind you that the opt-in message is being sent out. We will also be posting this and other information on our school website for you to refer to.

## Board President's Message



**Carol Woodward**  
**Board President**

Welcome to the new year! I would like to take an opportunity to reflect on some highlights of the 2019-2020 year at Forestville Central School. The Farm to School grant continues to move forward with the purchase of new equipment that will enable us to introduce better tasting and healthier food options. A Nutrition Education Integrator joined us to educate our staff on new ideas in food preparation. Our food service staff members have enthusiastically embraced many new ideas. They are an amazing group and we look forward to these exciting changes for our students. Thank you to Renee Garrett and her team for making this amazing grant available to our schools.

We would also like to recognize our teachers for last year's exciting increase in our test scores district wide. Higher academic achievement is an ongoing Board goal here at FCS, but the credit belongs to our great teachers, administrators and our parent support. Our increasing scores are a reflection of the hard work and dedication by everyone.

In the near future, the Board of Education will meet for a workshop. We will review our Board of Education self-evaluations surveys, which enables us to discuss how to become more effective in our roles as Board members and to better serve our school and community. We are fortunate to have such an active and conscientious Board, and I appreciate their selfless dedication to our school. We also continue to evaluate our sports programs, both shared and self-supported. We encourage our students to take advantage of as many of our school programs as possible.

At our December Board Meeting we said farewell to June Prince, who is retiring after 25 years of service here at FCS. It is difficult to express in brief detail June's impact on our district. As an alumni of Forestville, she went on to raise her family here in the town she grew up in. Coming in early and working late was the norm for June. She was the lifeline to the Board of Education. Her dedication and loyalty in all of her duties was remarkable. Her impact on this district is truly unforgettable. June is a true friend to us all and we wish her the best during her retirement. We surely will miss her. Thank you June, from the Board of Education.

The Board of Education greatly appreciates feedback from the school community. Please do not hesitate to contact any Board member with questions or concerns. Thank you.

## "Fatal Vision" Goggles

Ms. Pettit and Officer Grant teamed up to provide tenth grade Health students with an interactive experience using "Fatal Vision" goggles. The goggles help to simulate the coordination and reaction time that result from the consumption of alcohol. These ability impairments are a common cause of accidents and injuries in those who consume alcohol. Accidents and unintentional injuries are the most common cause of death in teens and young adults. Students were able to partake in standard sobriety tests with Officer Grant, such as walking along a line and touching their fingers together. The students also had some fun activities including tossing foam balls, shooting baskets, and dribbling a basketball through a cone course.



## Enrichment Students

The fifth and sixth grade Enrichment students worked in groups to study simple machines, complex machines, velocity, launch angle, range, trajectory, kinetic energy, elastic potential energy, gravitational potential energy, and work. They used this information to design and build launchers and receivers. The overall goal of the project was to see whose launcher could launch the farthest into its receiver. Their designs were clever and unique.



## Coat of Arms Project



Students in Mr. Langworthy's ninth grade Global Studies classes recently completed their unit on The Middle Ages with a special one-day project creating their own Coat of Arms. Students were encouraged to create their own design, based on the medieval meanings of colors and symbols. The project was also a chance for students to share a little about themselves and what is most important to them. Designs will be displayed in the hall outside of Mr. Langworthy's classroom until after the holiday break.

## Wellness Week 2020

The wellness committee consists of staff, students, community members, administrators and board members. Our wellness committee has been actively planning events for the coming year. One new and exciting event planned for next year is a Wellness Week! Mark your calendars Wellness Week will take place from **January 13-17!** The committee has also created a mission statement and goals.

"It is the mission of the Forestville Central School District Wellness Committee to promote, establish and maintain an environment that encourages lifelong commitments to physical, mental and social wellbeing through our community"

We could use your input, new members are very much appreciated. If you are interested in joining this committee and want more information contact Sheila Fiebelkan via email, [sfiebelkan@forestville.com](mailto:sfiebelkan@forestville.com)



## Principal's Message



**Daniel Grande**

This past fall was a rough time for me, as I ended up with pneumonia twice. The first time was in October and then again in late November. I used up my annual allotted sick time in about eight weeks. Yikes!

The reason that I bring this up is to highlight how vital teamwork is to our school community. While I spent a total of eleven school days out sick, the office and school, in general, did not skip a beat! The office personnel, teachers, and Superintendent chipped in at various times to help. They handled much of the daily chaos without as much as a single call to me. Teamwork is essential to the success of any organization.

Aside from the employees at Forestville, the other essential component in operating a successful school is our parents. Without the daily support of our parents, Forestville would not have the operational success that provides our students with complete care. Your assistance comes in many forms: volunteering in a classroom, chaperoning a field trip, assisting your child with a fundraiser, helping at homework time, working as a member of the Parent Association, volunteering on our Annual Community Service Day, etc.

If you are interested in helping and are not too sure where to begin, contact your child's teacher or myself. If you have a particular skill or work in a place that offers student tours, give us a call! In the last few years, our Technology department has gone on several field trips to local, and some not so local, vocational/manufacturing businesses. These types of tours offer practical experiences for our students. It's no doubt that we provide college-bound students with many opportunities to visit and learn about all the offerings western New York colleges offer. We also try to keep in mind that some students will take the direct "workforce," or a skilled technical field path.

Lastly, we offer annual parent/teacher conferences for our middle school students. We started these conferences a few years ago and have found them to be extremely beneficial in strengthening the parent to school bond. Parents of high school students are highly encouraged to contact teachers, counselors, or myself for a conference. Please do not hesitate to contact us to answer your questions regarding your child's education or well-being. Thank you for your support!

## Trebuchet Contest 2019

Mr. Wisniewski's and Mr. Dempsey's Technology and Engineering students took third place out of ten entered teams in The Great Pumpkin Farm trebuchet contest. Their homemade trebuchet threw a total of 1134 for three throws. Lucas Young, Carson Becker, Hunter Bailey, Gavin Christian, Nathaniel Bock, Max Caccamise, Dan Gould, Angel Caraballo, Adrian Torres and Deven Robinson redesigned last year's trebuchet and used more counterweight to find the optimal launch angle. The students had a great experience and did a fantastic job competing against schools all over Western New York. Our team also tied for first place in the accuracy competition and spirit award. Go Hornets!



## Marching Band

Forestville's fall marching band had a great season. We had a small number of students that were largely dedicated, and they worked hard to march as a combined band. Our fall marching band included students from sixth to twelfth grade. We marched in the Seneca Nation Fall Festival, the Silver Creek Grape Festival and the Forestville Fall Festival Parades. In addition, we performed an 80's medley field show for the home football games at Silver Creek High School. We also received a shipment of new uniforms, which arrived just in time for the last field show.

A special thank you goes out to Ms. Merrill, who led our band both on the field and in parades. She did a fantastic job reviewing marching basics and improving our group's musical skills. Emily is a 2017 FCS graduate and a junior Music Education student at SUNY Fredonia.



## June Prince Retires

In December the Board of Education honored June Prince, Secretary to the Superintendent and District Clerk, as she is retiring from Forestville Central School after 25 years of faithful service.

June was born and raised in Forestville. She graduated from Forestville in 1979 and shortly thereafter married Jim Prince and began to raise their family with two sons Josh and Jarod.

June began her career with the Forestville Central School District in January of 1994. Before she joined us, she had worked at the Cockaigne Ski Resort and the Aaron Lumber Bat Company. June was also actively involved in the Forestville Alumni Association and the Chautauqua County Fair.

In 1994, June's first job at our school was as a Teacher Aide/School Monitor. In 1996 she became a Senior Library Aide. Then in 2006 she began working as a Secretary in the high school office. In 2012 she became the Secretary to the superintendent and District Clerk.

June was always detail oriented, conscientious, knowledgeable, and extremely dedicated. Through all her time with our district what stands out the most is June's deep love for Forestville. She has been a true friend to so many of us here at Forestville, and she will be sorely missed. We thank her for her 25 years of service, and sincerely hope she enjoys her well-deserved retirement.



## Buildings and Grounds Department



Jim Hart

Happy New Year from the Buildings and Grounds department. We are excited to announce that Phase I of the 2018 Capital Project is now complete. Phase I included a new bus parking area and a new roof system over the high school gymnasium. Parts of Phase II of the 2018 Capital Project will start as soon as Mid-Winter Recess. New classroom heating units and a generator will be installed at the Elementary School, and the Science lab will be renovated at the High School. Our department was very busy over the summer. Our contractor has completed the Science room renovations for the 2018-2019 Capital Outlay Project. We installed new plumbing for the sinks, an emergency eye wash station and completed the chemical storage room. With the help of the Technology department and Mr. Murphy's integration of Chromebooks, we were able to convert a computer lab into a special education classroom. We also worked with the District and Business Offices in the elementary school to move and reorganize our record retention rooms. We also painted five elementary classrooms and the record retention spaces.

On May 19, 2020, Forestville Central School District residents will have the opportunity to vote on a Capital Improvement Project Proposition that is designed to address the district's needs in the areas of: Building repairs, heating, and safety.

### The proposed improvements include:

#### Middle School/High School

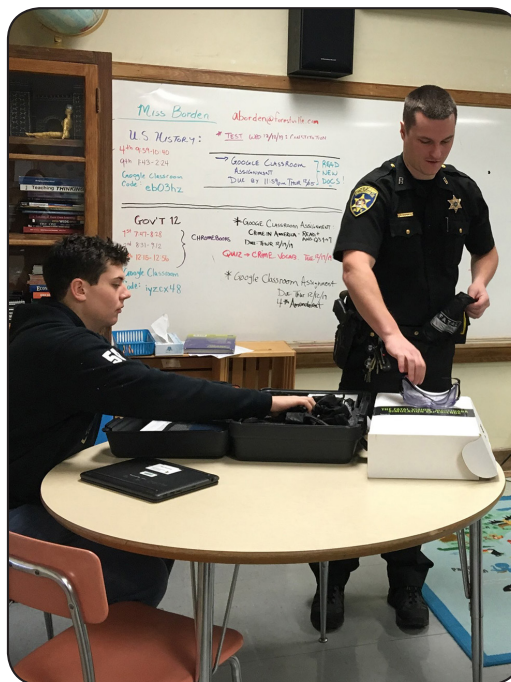
- Library roof and third floor roofs
- Student restrooms
- Locker rooms

#### Elementary School

- Heating and ventilation in Main Office, Nurses, Library, Business Office and District Office
- Elementary roof
- Cafeteria
- Student restrooms

## Effects of Drugs and Alcohol

As part of Ms. Borden's twelfth grade Government class unit on "Crime in America," Forestville's School Resource Officer Rich Grant visited with the class and presented on the effects of drugs and alcohol. Officer Grant's presentation informed students on the physical and emotional effects, legal penalties and consequences, and national and local statistics regarding the use of drugs and alcohol. Students also had an opportunity to try out impairment goggles that simulate the effects of being under the influence of marijuana and the different levels of blood alcohol consumption. This hands-on activity powerfully demonstrated the realistic dangers of impairment.





# Elementary Bald for Bucks

On Tuesday, November 26, 2019, the elementary school gym was full of excitement. Seventeen students and one teacher went Bald for Bucks, and four girls, one mother and one teacher donated their hair to Locks of Love. This was the Elementary school's tenth year raising money for Bald for Bucks as well as the thirteenth year adults and students cut their hair to donate it to Locks of Love. The event was a huge success this year! Teachers, students, family, and community members came together to raise \$6,593 for cancer research. The top fund raiser this year was Caleb Kimmerly at \$2,300 raised. Caleb was a very special participant this year; As a sixth grader, this was his last year participating in our event. Caleb is the only student who has participated in Bald for Bucks every year since kindergarten! Second was Anna Gilman, with \$1,240 raised. Anna donated her hair this year in honor of her Grandma Karen and Uncle Kevin. Forestville Elementary School would like to give a big thank you to all the hair stylists who were able to graciously donate their time and skills for the assembly: Abby Thompson, Forestville Alumni, and Kim Morely, grandmother of Caleb Kimmerly. This year, Forestville Elementary once again welcomed special guests, DJ Anthony from Kiss 98.5, Alexandria Hoaglund from Roswell Park Cancer Institute, and Mary Heye from the Dunkirk Observer. This event couldn't have taken place without your help! Thank you to Mrs. Garrett, Mrs. Marcinelli, the Board of Education, and the faculty and staff members who helped out with this event. Finally, thank you to all the students and family members who worked so hard to help raise awareness. Coordinators Jennifer Dunn and Katherine Gorczyca are so proud of another job well done! Forestville has made such a remarkable difference for the future of cancer research and tomorrow's cures.



## Bald for Bucks/ Locks of Love Participants:

Mrs. Jennifer Dunn  
 Mr. Greg Greenough  
 Mrs. Amy Rebmann  
 Jacob Butcher  
 Daniel Castellano  
 Kamden Castellano  
 Ryan Castellano  
 Abigail Cook  
 Ryan Cook  
 Allison DeMarie  
 Owen Ferry  
 Hunter France  
 Anna Gilman

Michael Gould  
 Evan Greenough  
 Noah Hodkin  
 Alexandra Kerstetter  
 Caleb Kimmerly  
 Nicholas Morgan  
 Finn Muck  
 Avery Rebmann  
 Manny Sanchez  
 Maxx Sanchez  
 Maddox Tenamore  
 Isaiah Washington



## New Staff

We would like to welcome Mrs. Shelley Brautigam to the Forestville team as a Middle School Special Education teacher. Shelley grew up in the Atlanta, GA area and attended Houghton College in Houghton, NY, obtaining her undergraduate degree in English and Creative Writing. She then continued on to the University of Buffalo to obtain her Masters in English Education, and then eventually on to West Virginia University where she received her Master's in Special Education.



Before coming to Forestville, Mrs. Brautigam taught English at a West Virginia Middle School and a Catholic School in Buffalo, NY.

Her first interest was teaching English, but it was after she had been working with students with special needs that she realized Special Education was her real passion. She decided to pursue that dream and obtain a position in Special Education. Mrs. Brautigam is a very caring person and is a welcomed addition to our school.



We would like to welcome our new Band teacher, Mr. Jay Hagen. Mr. Hagen grew up in Connecticut and the Rochester, NY area. He attended the Berklee College of Music, in addition to Nazareth College where he received his Bachelor's degree in Music Education. He then went on to the Eastman School of Music where he received his Master's degree in Jazz and Contemporary Media Studies.

Mr. Hagen taught music at various schools including twelve years at Mount Vernon School. He later on accepted a Music Professor position at the DelGado Community College in New Orleans. While there, he became actively involved with the National World War II Museum in New Orleans as their Music Director, performing many shows with their 40's style Big Band that he started called VSO (Victory Swing Orchestra).

After many years of living in the south, Mr. Hagen wanted to return to Western New York to be closer to family and friends, and lucky for us, he applied for our Band teacher opening. His first interview with us was done through a video conference. In addition to teaching Instrumental Music and Band to students in fourth through twelfth grades, Mr. Hagen will also be directing the MS/HS Jazz Bands, the Marching Band, and the Musical Pit Orchestra.

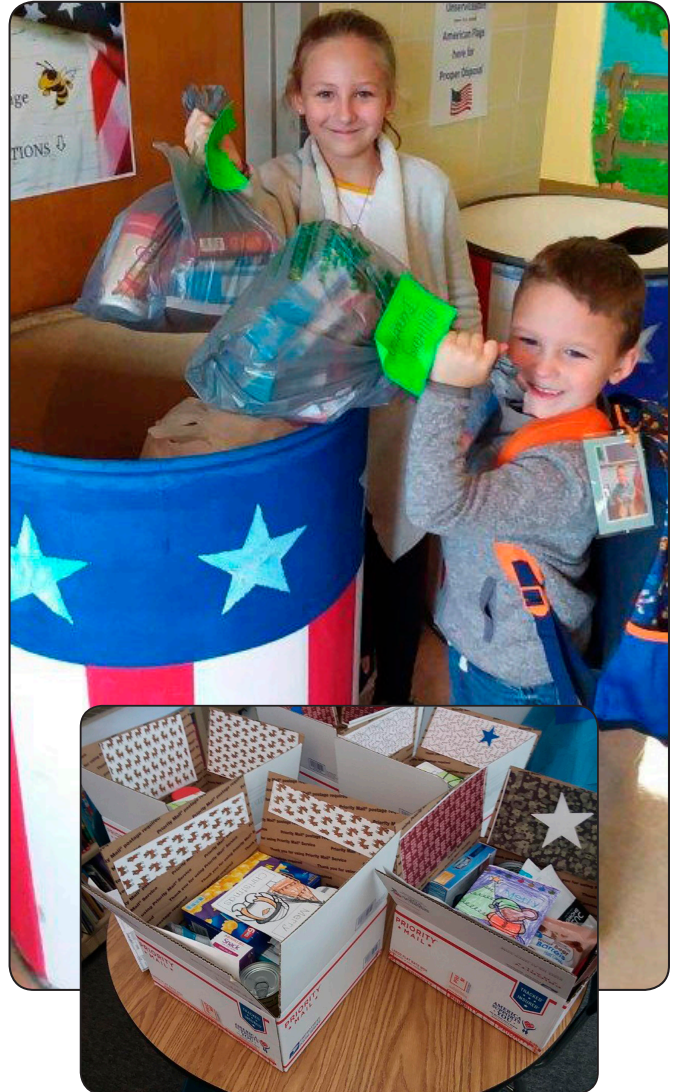
## Momentum

Students in Regents Physics have been learning about momentum and impulse this week as part of their core curriculum. One of the labs involves measuring their own momentum using large scooters. The students calculate their speed and determine their momentum as they fly down the hallway with the help of a push from a fellow peer. The next lab involves measuring the impulse of stopping their motion. It is meant to display how a varying applied force over an increased time interval relates to the reason why airbags in cars are much safer at stopping passengers than hitting a hard dashboard. The labs are an interactive and fun way to explore the principles of physics.



## Military Care Packages

Forestville Central School was a 2019 recipient of six Mini-Grant Projects funded by the Northern Chautauqua Community Foundation. The “Forestville Footlocker Military Care Packages project” was awarded to our Elementary Senior Library Clerk, Mrs. Schneider. This project was designed to teach respect and promote gratitude for our troops. It was also a way for our students to send a little piece of home to our troops to help them stay connected while they are away. A donation letter was made and sent out district wide to help collect items for the care packages, such as toiletries, snacks, entertainment, and other necessities. A list of suggested items was provided by the Blue Star Mothers of America, Inc. Lake Erie New York Chapter 4. A 50-gallon drum sized bin was decorated by a handful of Mrs. San George’s art students and was placed in the Elementary School lobby to collect donations. In the time period from October 10th to November 8th, our donation bin had been completely filled and additional items were being placed in bags on the side. Mrs. Schneider, in collaboration with our Elementary students, started on assembling the packages for the December 11, 2019 Christmas shipping deadline. Christmas themed scrap booking decorations were used to put our troops in the holiday spirit. “Thank You” stickers were placed inside the packages, as well as thank you cards and Christmas cards, handmade by the students. A total of twenty packages were decorated, packed, and shipped off to our deployed troops overseas. Thank you to everyone involved in our efforts, especially our wonderful community and its organizations! Our troops will now have a little piece of Forestville in their hearts.



## Civil War Museum Visit

On November 22, Mr. Langworthy and his Civil War students traveled to the Echoes Through Time Civil War Museum in Springville. The class partners with the museum, which is the only existing Civil War Museum in New York State. The students visit the museum to work on displays that are featured in their public tours. The students simultaneously earn valuable experience by volunteering in the museum and earn class credit for their work. Mr. Langworthy has been working with the museum for many years. The museum volunteers frequently come to our school for various activities, including Civil War Camps and classroom visits.



## Nick Weith Named New Nutrition Education Integrator

We would like to welcome Nick Weith to our school. Nick is our Shared Nutrition Education Integrator (shared with Pine Valley Schools). His position is funded through the Farm to School grant. We are pleased to have someone with his background join us. Nick has a degree in Culinary Arts along with a Bachelor's degree in Business Studies and a Master's degree in Urban Adolescent and Special Education which he obtained from Canisius College in Buffalo.

He started his teaching career with Buffalo City Schools through the Teach for America program where he served as a Special Education teacher. Since joining us, he has hit the ground running. He has been working closely with our School Superintendent, Mrs. Garrett, on obtaining more grants, Farm to School planning, special state initiative grants, Farm to Institution work, and meeting with Cornell Cooperative Extension members across western New York who are also Farm to School coordinators for several districts. Nick has also been working with our cafeteria staff and has been described as, "a breath of fresh air." He is planning on working side by side with our cooks as they test out new recipes that require cooking from scratch. At the same time, he has been reworking our menus and adding new ideas to all the great things we are already doing. He will also be working with teachers in all grade levels to help educate our students in nutrition and healthy eating habits.



An interesting fact about Nick is that he interned at one of the very first "Pay what you can" restaurants in Denver called the SAME Cafe (So All May Eat), serving healthy gourmet meals to the needy, while at the same time welcoming other patrons who could pay more to help offset the costs. His job was helping to coordinate volunteers and working the many jobs in the restaurant itself. Since then, many more of the "SAME" style restaurants have been popping up across the country whose mission is to create community through healthy food access for all.

We welcome Nick and look forward to seeing all the healthy improvements he can make for our students.

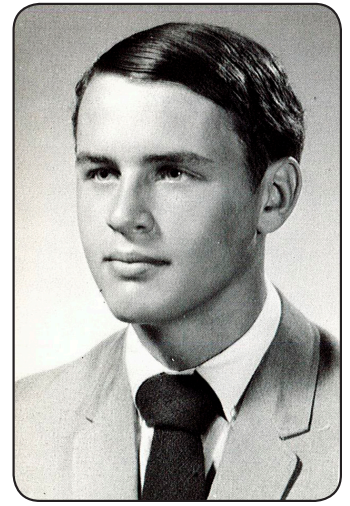
## "Whoville"

The fifth and sixth grade Enrichment students brainstormed a "Whoville" themed incentive to help motivate the elementary students to be well-behaved, on task, and to keep up with homework through the holiday season. The Enrichment students designed games and gave direction to each class when they came to play. Each class came prepared to have fun. We hope all students stay inspired to do well!



## Alumni Update

Our Alumni Spotlight for this edition features James “Jim” Cash, Forestville Central School Class of 1971. Jim grew up on Route 83 in the Town of Arkwright, where he lived with his mother, father, and sister. His mother, Ann, was a homemaker, while his father, Robert, worked at Niagara Mohawk in Dunkirk. His sister, Sally, was also a Forestville student a mere two grades ahead of him. Jim says his elementary school years were challenging, but once in high school he blossomed, due to his strengths in math and science. Not only did Jim excel in the classroom, but he was also involved in other school activities. He was manager of the basketball team under the supervision of coach Tom Herring.



Jim attributes his life-long success to all the great teachers he had, but one certain staff member tops the list. He says principal John Lafferty’s positive guidance and interest aided in his matriculation to Syracuse University’s School of Engineering, where he joined the ROTC program. Jim was delayed going into the Air Force and had to find a job locally to sustain himself. During this transition is when he met his, now, wife of 42 years, MaryEllen. When he officially joined the Air Force, he was first in a pilot training program in Del Rio, TX, and then later home based out of Bergstrom Air Force Base. After his Air Force career, Jim moved on to pursue an opportunity with the National Transportation Safety Board (NTSB) in Washington D.C. His official role became Cockpit Voice Recorder Specialist, where he analyzed recordings from recovered black boxes. Jim was involved in analyzing recordings from international accidents, train accidents, and airplane accidents from 1983 on, including the traumatic events of September 11, 2001. Jim held this title for 34 years. He switched gears and became a National Resource Specialist, which presented him with more international duties. His last title held before his retirement was Chief Technical Scientist, which focused on the new standards for the black box recorders.



Over the years, Mr. Cash has been the recipient of two prestigious Government awards. In 2007, he received the Presidential Award, and in 2012, he received the Samuel J. Heyman Service to America Medal for career achievement in public service. He was pivotal in the development and use of sophisticated audio, video and data recording equipment used to help transportation carriers correct serious deficiencies. This in turn led to reforms and greater safety for the traveling public.

Jim is currently retired and resides in Virginia with his wife, MaryEllen. Their daughter and two-year-old grandchild live nearby. Jim actively serves as a witness for the terrorist trials of September 11, 2001, and he also does consulting work on the side for Engineering Systems, Inc., an engineering and scientific investigation and analysis firm. Jim says his other time is spent participating in activities with Habitats for Humanity, which he has been a member of for 25 years. He and his wife also do some light traveling across the country. He visits Forestville frequently during the year to visit his mother, who still resides in his childhood home. His favorite part about coming home is going to the lakeshore in Dunkirk. He says he enjoys the peaceful sounds, scenery, and fresh air. His advice to upcoming graduates is to seek out an adult who takes interest in their goals and can offer them positive guidance. Jim attributes his own personal success to this mindset.

## Reading to Elementary Students

On December 12th, ninth graders Gracie Johnson, Jesse Kwilos, Payton Azzarella, and Joey Villafranca along with Mrs. LeBaron, took a winter walk in the snow to the Elementary School to read Christmas books to Mrs. Kwilos' first graders. The first graders sat in chairs and on pillows on the floor and eagerly listened to the tales of Christmas, including tales of a little elf and a holiday llama. Earlier this fall, the same ninth graders read Halloween books to Mrs. Kwilos' class. The group plans another reading trip in February.



## National Honor Society

National Honor Society members spent two afternoons creating handmade Christmas cards and ornaments for the 2019 Band and Chorus Trip to the Resource Center. On December 18th, National Honor Society members Nathaniel Bock, Lucas Young, Kaitlyn Newman and new inductee Lili Botticelli traveled with Forestville's Band and Chorus members to personally hand out the cards and ornaments to the residents.



## Free and Reduced Lunch Applications

We offer breakfast and lunch every day to our students. Your child may qualify for free meals or reduced price meals if your household income is within the Federal Eligibility Guidelines. Acceptance into the free and reduced lunch program can help you in other ways. PSAT, SAT and ACT test fees are waived. Many colleges waive their application fees as well for participants in the program. In addition, the number of students eligible for free or reduced priced meals plays an important role in our school's eligibility for Federal and State Funding as well as when competing for grants.

You may apply at any time during the school year. If your household size has increased or your income has decreased, we encourage you to apply right away. Applications are available on our website or you may call 965-6539 to request one be sent to you.

## DASA

The Dignity for All Students Act (DASA) was signed into law on September 13, 2010 and took effect on July 1, 2012. The act prohibits harassment and discrimination of students by peers and by school personnel. In addition, amendments to the regulation have added explicit references prohibiting bullying and cyber bullying. The act covers all public Elementary and secondary aged students and applies to behaviors on school property, in school buildings, on a school bus, as well as school-sponsored events or activities. Lindsay Marcinelli serves as the DASA Coordinator at the Elementary building (965-2742- lmarcinelli@forestville.com) and Daniel Grande serves as the DASA Coordinator at the Middle/High School (965-2711- dgrande@forestville.com). Please contact one of them should you have any concerns or wish to report an incident.

## Piñatas

Piñatas are a Hispanic tradition that are often part of many year-round celebrations. Students love to be blindfolded and take chances at breaking open the piñatas to find a variety of toys and candies. This year, middle school Spanish students once again created a variety of designs for their piñatas. They were able to learn about and enjoy this tradition right before our winter break.

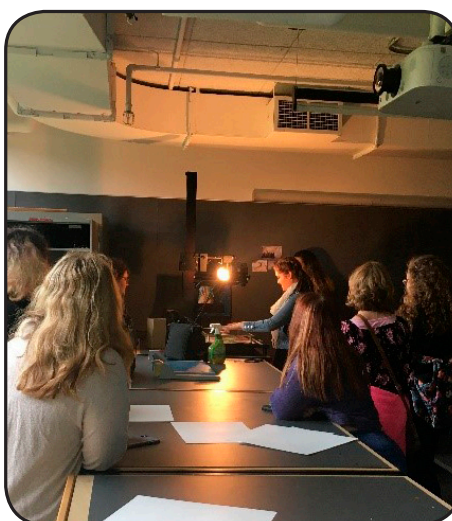


## New York Cookies

Mrs. Prince's fourth graders finished their Social Studies unit on the geography of New York State. For their culminating project, each student got to decorate a large New York state shaped cookie. They identified specific landmarks like rivers, mountains, and cities using different types of candies. Not only are they cute, but they're delicious! Mrs. Prince and her students would like to thank Mr. Caccamise and the Culinary students at BOCES LoGuidice for making the cookies for this fun project.



## Art Class Visits College



On October 18th, Mrs. Britz took sixteen High School Art students from Independent Study, Painting and Drawing, and Graphic Design on a field trip to SUNY Fredonia. They viewed the artwork of "Martha Coburn: Imagined Histories" in the gallery on campus and then had a hands-on workshop learning about stop motion animation. They were also given the opportunity to create their own paper puppet. They toured the Sculpture and Visual Arts as well as New Media departments, and were treated to lunch with one of the college's Art professors.

### Board of Education

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Michael Murphy

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Theresa Brown

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## BOXHOLDER

Forestville, New York 14062

## ECHO Yearbooks Now On Sale

Happy Winter, Forestville! Our school year is looking to be packed with great times. The 2020 edition of the ECHO Yearbook is already in development and is priced at \$65 plus tax. Please order online at [Jostens.com](http://Jostens.com) for fast and convenient service. Don't forget you can save money by placing a business ad in the yearbook! If you have any questions, please email Mike O'Leary at [moleary@forestville.com](mailto:moleary@forestville.com).



### Non-Discrimination Statement

The Forestville Central School District does not discriminate in its employment and admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guidedog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. The designated district compliance officers will coordinate compliance with the nondiscrimination requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, as amended, the Boy Scouts of America Equal Access Act, and the New York State Human Rights Law.

The Forestville Central School District Compliance Officers are: Superintendent, 12 Water Street, Forestville, NY 14062 (716) 965-6539, MS/HS Principal, 4 Academy Street, Forestville, NY 14062 (716) 965-2711, Elementary Principal, 12 Water Street, Forestville, NY 14062 (716) 965-2742.

Complaints may also be filed with the Office for Civil Rights, New York Office, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500, phone (646) 428-3800, fax (646) 428-3843, email: [OCR.NewYork@ed.gov](mailto:OCR.NewYork@ed.gov).

## Fiddler on the Roof



### Forestville School Presents This Year's Musical, "Fiddler on the Roof"

A Broadway classic rich with musical hits you know and love, including "Tradition," "Sunrise, Sunset," "If I Were A Rich Man," "Matchmaker, Matchmaker" and "To Life (L'Chaim!)," FIDDLER ON THE ROOF is the heartwarming story of fathers and daughters, husbands and wives, and life, love and laughter.

**Friday March 20 7:00 PM**

**Saturday March 21 2:00 PM**

**Saturday March 22 7:00 PM**

Tickets go on sale online on our website starting Monday March 2, and will be available at the door.  
\$8 Adult \$6 Students