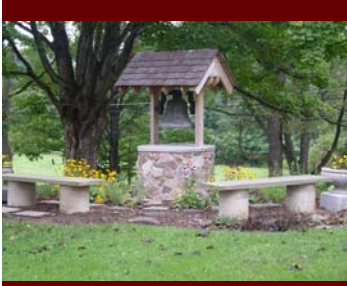


Volume 5, Issue 1

Fall 2008

# Welcome Back !!!



## The Hornet Buzz



# From the Desk of the Superintendent

---

Members of the community keep asking me “When will we begin breaking ground on the building project?” We anticipate receiving final approval from the State Education Department this month. We will then be ready for the next steps that lead to breaking ground. Estimated timelines are difficult to project, but we hope to begin construction in late fall or early winter. We will continue to keep you updated as to the progress of the project.

Although the building project will be an important focus during the 2008-2009 school year, the Board of Education, administration, faculty and staff remain committed to providing quality academic programming to our students. Listed below are a few areas of focus for the upcoming year:

- Our continued relationship with SUNY Fredonia College of Education allows us to have college students work with our students one-on-one and in small groups at the elementary school. This allows our students additional opportunities to work on individual academic skills that they need to be successful in school. The program will be expanded to the middle school this year with ELA tutoring provided to students during and after school.
- Our pre-kindergarten program that started last year has been an overwhelming success. As we begin year two, we are glad to inform you that the program is operating at full capacity.
- The Academic Intervention Programs in both the elementary and middle schools have been improved as we focus on using additional data to review student progress. This allows us to develop individualized programs for students that address specific areas of need.

The efforts of our teaching staff the past few years have made a huge difference in the academic progress of our students. As you can see on the graphs below, we have made significant improvement in our Math and English Language Arts state assessment scores. (SEE FOLLOWING PAGE)

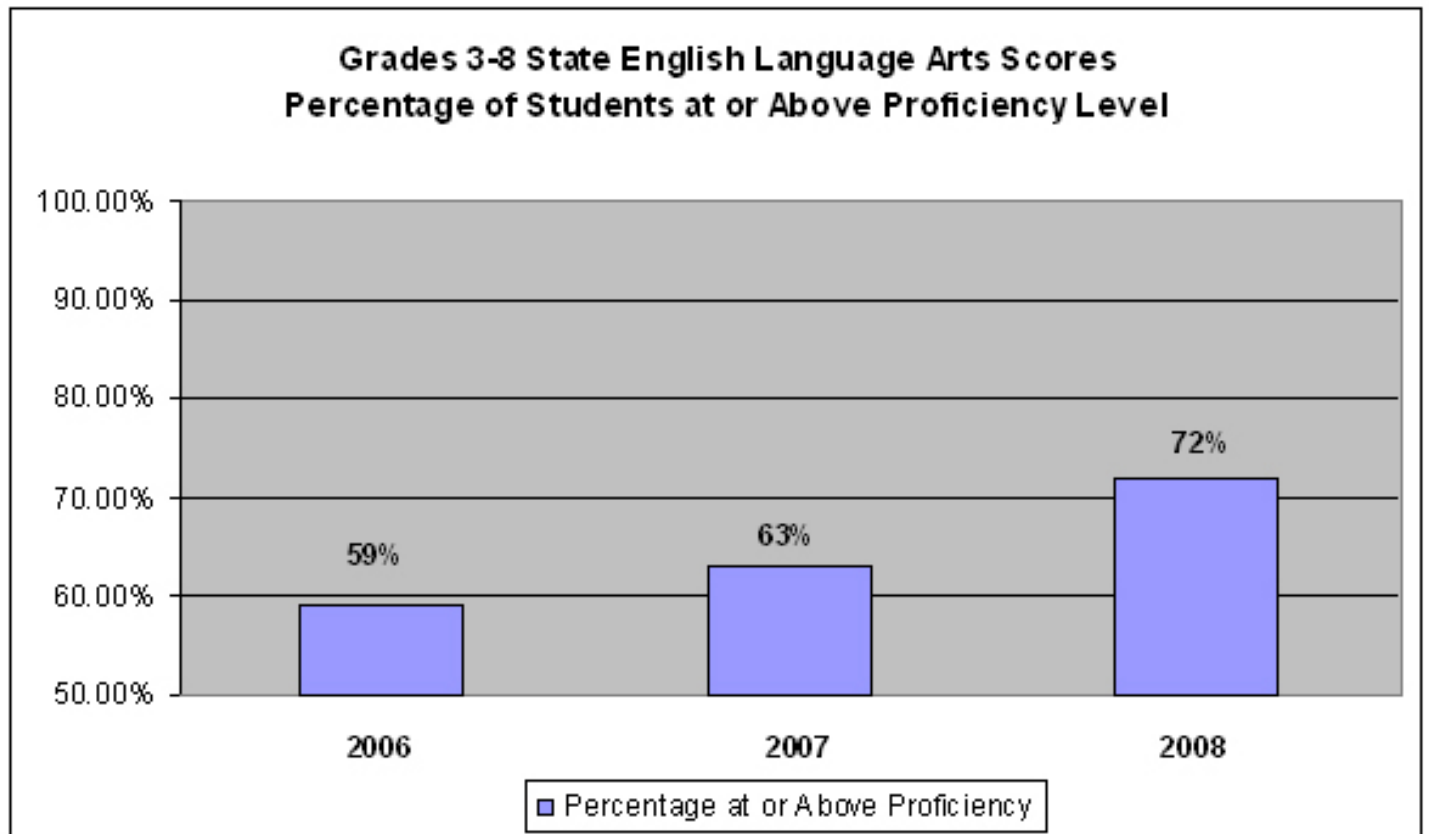
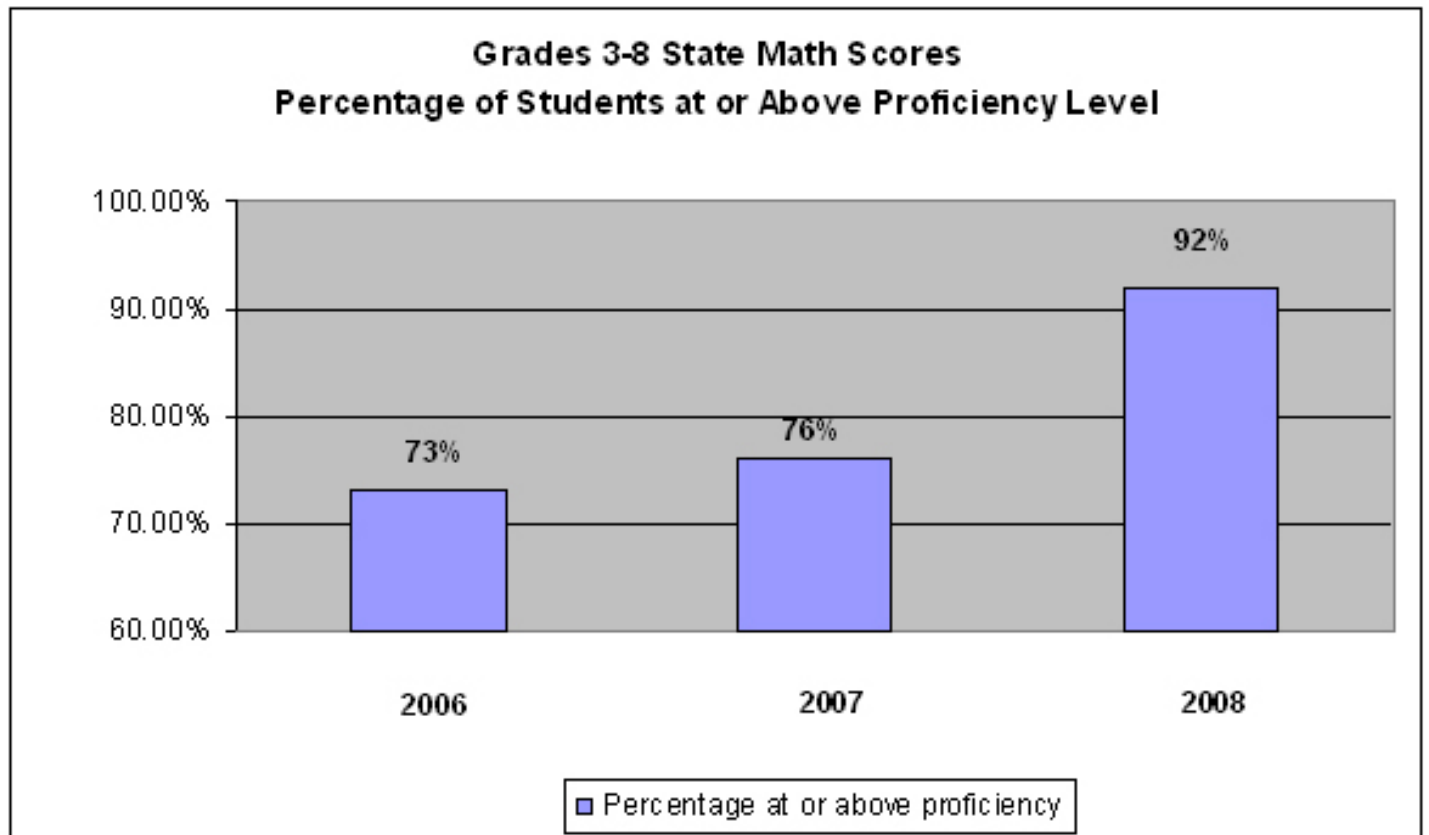
As we continue to progress through the current school year, we are always interested in hearing the thoughts from our community. Please feel free to call me at 965-2742 or e-mail me at [joconnor@forestville.wnyric.org](mailto:joconnor@forestville.wnyric.org) with any questions, suggestions or concerns. Also, please take a moment to visit our school website at [www.forestville.com](http://www.forestville.com). Thank you for your continued support of our District as we look forward to another successful school year!

Sincerely,

John O'Connor

Superintendent

# From the Desk of the Superintendent





# New Faces at FCS!



***Lisa Brewster***  
***Resource Room***

Forestville Central School welcomed new hire, Mrs. Lisa Brewster, as a long-term substitute. She is excited to be filling in as the Special Education teacher in the elementary building.

Mrs. Brewster was born and raised in Brocton and graduated from Brocton Central School. After graduating, she got married and had three children who currently attend Forestville Middle/High School. Mrs. Brewster then decided it was time to go back to college. She attended Fredonia State University graduating with her Bachelor's degree in Elementary Education. Loving Fredonia, she continued her Master's degree in Curriculum and Instruction with certification in Special Education. While attending Fredonia State, Lisa worked as a substitute teacher at Silver Creek Central, BOCES, and Forestville Central Schools.

Along with teaching, Lisa enjoys spending time at her children's school and sporting events, socializing with her family and friends, and indulging in her passion of gardening. She is eager to be teaching here at Forestville Elementary and looks forward to working with such an incredible staff.



***Lindsay Komm***  
***RTI / School Psychologist***

Miss Komm is originally from Amherst, New York and graduated from Sweet Home High School. She attended Niagara University for her undergraduate studies and received dual majors in Psychology and Criminal Justice.

The six years of coaching JV and Varsity cheerleading in a school district persuaded her to pursue a degree as a School Psychologist instead of a Criminal Profiler. She received a Master's and Specialist degree from Alfred University. Miss Komm worked last year in the Lewiston-Porter School District with students K-12.

Currently, she is coaching at a competitive cheerleading gym in Lancaster, New York. "I love the close-knit community of Forestville and I am so excited to be working here. I look forward to a great year of getting to know everyone!"



***Stephanie Kubera***  
***Resource Room***

This fall, Forestville Central School welcomed Ms. Stephanie Kubera as a Special Education teacher. Miss Kubera grew up in Dunkirk, and graduated from Dunkirk Senior High School. After graduating, Miss Kubera went to Edinboro University of Pennsylvania graduating in 2002 with her Associate's in Pre-School Education.

She moved back to Dunkirk beginning work at Chautauqua County Head Start. Miss Kubera decided she needed more schooling and enrolled in SUNY Fredonia. During this time she has worked with many children and adults with disabilities while keeping school as her top priority. She graduated with her Bachelor's Degree in Elementary Education and Master's Degree in Curriculum and Instruction. Miss Kubera also has her Students with Disabilities Certification. Miss Kubera had previously worked in Silver Creek and at Erie 2 BOCES.

She is excited to be working here in Forestville and is looking forward to working with the students.

# New Faces at FCS!

---



*Lindsey Peglowski  
1st Grade*

Miss Peglowski was born and raised in Gowanda, New York. She attended SUNY Fredonia and earned a Bachelor's degree in Childhood Education. She remained at SUNY Fredonia to earn a Master's degree in Curriculum and Instruction.

Upon graduation, Miss Peglowski taught third grade at St. Joseph School. In addition to teaching, she spent her summers and weekends working the summer and winter recreation programs.

She enjoys spending time with family and friends, watching sports, and reading. Miss Peglowski is thrilled to be teaching first grade at Forestville.



*Katherine Wyrobek  
1st Grade*

Forestville Elementary School welcomed Miss Katherine Wyrobek as a first grade teacher. Miss Wyrobek grew up in Williamsville and graduated from Williamsville North High School. After high school she continued her education at SUNY Fredonia where she received her Bachelor's in Childhood Education in the spring of 2006.

Having enjoyed her time spent at Fredonia and eager to further her education, Miss Wyrobek began working on her Master's the following fall. She graduated from SUNY Fredonia in the spring of 2008 with a Master's in Childhood Education. While Miss Wyrobek was working on her Master's classes she began substituting at Forestville.

Miss Wyrobek is excited to be working at Forestville full time and is looking forward to seeing all the familiar faces again this year.



## Cafeteria News



A doctor's note is required for the school nurse regarding any special dietary concerns your child(ren) may have. The cafeteria cannot substitute food items without official notification for lactose intolerance, allergies to food items, etc. Please call me if you have any concerns at 965-2711 ext. 530.

If you have an economic change in your household during the school year, please complete an application for the Free/Reduced Lunch Program. Approval for participation in the program continues for the entire 2008-2009 school year.


# From the Desk of the Mr. Leichner

---


A new beginning... Every new school year provides us with an opportunity to start with a clean slate. We can build on past successes, work to eliminate areas of concern and set goals to accomplish through the remainder of the year. It really is an exciting time for both students and teachers. The Middle/High School faculty and staff want you to know that we are here to help your child reach their goals this school year. As in any successful endeavor, it is important for us to maintain open lines of communication. Good grades and positive attitudes don't just happen – they develop as a result of a concerted effort from a number of interested parties. While young people today are faced with a host of complicated issues; a student's academic success is built on a foundation comprised of three very basic elements: the student, the parent and the teacher. Communication between these three elements is crucial to any child's success.

Please feel free to contact your child's teacher any time you have a concern and don't hesitate to use other resources within the school system. Call the counseling office, talk to a coach or give me a call – we are all here to help and we certainly hope your child is off to a great start for the 2008-2009 school year!

## Important upcoming events on the Middle/High School calendar:



October 15	PSAT – HS Library	8:30 AM
October 18	MS Fall Dance	7:00 PM
October 23	MS/HS Fall Concert	7:00 PM
November 1	SAT Test	TBA
November 7&8	High School Musical	7:00 PM



---

## 2-1-1 Provides Free Important Service to All

**What** 2-1-1 is a free information and referral service available to all residents of Chautauqua County.

**Who** Any resident of Chautauqua County who needs assistance with a health or human service need can call. 2-1-1 information and referral specialists are specially trained to assist callers find the most appropriate programs for their needs.

**Why** With over 1400 human service programs that provide services to residents of Chautauqua County, negotiating the maze of human service providers can be a daunting challenge. The 2-1-1 information and referral specialists can answer these questions and more.

**When** You should call 2-1-1 if:

- You and your family need food, shelter, employment, or other basic needs.
- You need access to health care, but it is not an emergency.
- You want to find volunteer opportunities in the area.
- You need a referral to mental health services, drug dependency programs, or social services for a family problem.



**How** Simply dial three easy to remember numbers, 2-1-1. You can also dial **1-888-696-9211**. The phones are answered 24 hours a day, 7 days a week.

## Safety Rules and Bus Conduct Guidelines



## Passing A Stopped School Bus

In order to ensure the safety of all students, bus drivers, pedestrians and motorists, please remember the following guidelines when riding a school bus.

- #1 Remain seated and safe.
- #2 Be respectful of others.
- #3 Be respectful of your bus driver.
- #4 Be safe on your school bus.
- #5 Keep your school bus clean.
- #6 Remember to wait for the signal from your driver before crossing in front of the bus.

Riding the school bus is a privilege. Students are expected to act in a safe, polite and respectful manner at all times. Bus rules are posted in the front of each FCS school bus. Please review these guidelines with your child on a regular basis.

Yellow flashing lights on a school bus mean the bus has an upcoming stop to load or unload students. Red flashing lights mean that the bus is loading or unloading passengers at the current stop.

NYS Vehicle and Traffic Law (1174) requires that all motorists stop for a school bus with red flashing lights on all roads, including multilane or divided highways, on school grounds, in driveways or parking lots—*everywhere*.

### The Cost to You:

- 1st Offense \$250-\$400 and/or 30 days in jail**
- 2nd Offense \$600-\$750 and/or 180 days in jail**
- 3rd Offense \$750-\$1000 and/or 180 days in jail**

Please remember that school is now in session and to obey all traffic laws when driving in a posted school zone.

## If You Have an Accident

### What must I do at the accident scene?

If you are in an accident, you are **required** by the NYS Vehicle and Traffic Law to stop and exchange information with the involved drivers. If the accident caused property damage only, then exchange information about your driver license, insurance, and registration with the involved drivers. If a parked vehicle or other property is damaged, or if a domestic animal is injured, you must locate the owner or contact the police.

If the property damage of any person is \$1,001 or more, *all* the involved drivers are required by the NYS Vehicle and Traffic Law to file form MV-104 (Report of Motor Vehicle Accident). File form MV-104 with the DMV no more than 10 days after the accident. The DMV can suspend your driver license if you fail to report an accident.

If a person is injured or killed, you are required by the NYS Vehicle and Traffic Law to immediately notify the police. All the involved drivers *and* the police must file an accident report with the DMV. It is a crime to leave the scene of an accident that causes personal injury or death.

The accident appears on the records of *all* the involved drivers. An accident listed on your driver record does not indicate that you were at fault. The DMV does not try to determine fault in an accident.

### How do I get a copy of my accident report?

Call or visit the local police agency or precinct where the accident occurred. Ask the agency if your report is available and what the fee is.

- or -

To get a copy from the DMV, use form MV-198C (Request for Copy of Accident Report).





# Guidance News

---



On Friday, September 19<sup>th</sup>, all juniors and seniors received informational packets regarding college, SATs, financial aid, and scholarships. Please review this information with your son or daughter, and if there are any questions you can email me at [bprince@forestville.wnyric.org](mailto:bprince@forestville.wnyric.org) or call me at 965-2711. Also, if any parent(s) of a junior or senior student would like to receive emails, please send me your email address.

The 5<sup>th</sup> Annual “Fight It With Fashion” Dress Sale will be held on Saturday, January 17<sup>th</sup> at Fredonia State College. Donations are currently being accepted for gently used formal gowns and can be dropped off at Forestville Central School anytime during school hours. Contact Brianne Hazelton or Amanda Oddo-Tonelli at 965-2711 with any questions. All proceeds from the sale are donated to the Susan G. Komen Breast Cancer Foundation.



**\*\*October is Breast Cancer Awareness Month**

For more information visit [www.komen.org](http://www.komen.org).



The Belle F. Campbell National Honor Society will be having a Chicken BBQ on Tuesday, November 4<sup>th</sup> in the high school cafeteria from 3:30-7:30pm. Pre-sale tickets are available in the guidance office for \$7.50 each, or tickets can be bought at the door for \$8.00. After voting at your polling location, stop by the FCS high school cafeteria and take home a delicious meal!!

## Roswell Reception Held

---



On Wednesday, September 17, 2008, Mrs. Kelly Schober, Ms. Kelly Raichel, Mrs. Carol McPeak-McDonald, and Mrs. Debra Janiak represented the **2007 Make a Difference Day Committee** at the Roswell Park Alliance Volunteer Appreciation Reception. Mr. Donald L. Trump, (MD FACP, President & CEO of Roswell Park Alliance Cancer Institute) thanked everyone for their outstanding efforts and monetary contributions in helping to find a cure for cancer.

Over the past ten years, Forestville Central School and Community have raised and donated **\$12,345.66** to Carly's Club in memory of our late elementary principal, Mrs. Pamela Cleary.

Ms. Robin Hace, a representative of Carly's Club, accepted two children's books donated by the elementary students to be housed in the Pediatric Care unit, If You Give a Mouse a Cookie by Laura Joffe Numeroff and Clifford the Big Red Dog by Norman Bridwell.



# From the Desk of the Mr. Grande

---

It's hard to imagine we're almost through the first quarter of the school year! It seems like yesterday, the teachers and staff were welcoming our students back from their summer vacations. If the start of the school year is any indication of how the rest of the year will be, then I can honestly say that this will be an exciting and successful school year!

Open House was held on October 9<sup>th</sup> at the Elementary School. The turnout was tremendous! It was a packed house! Hopefully everyone had an opportunity to meet our new teachers (Ms. Wyrobek, Mrs. Brewster, Ms. Peglowski, Ms. Kubera, Ms. Komm) and to welcome back Mrs. Patton, our newest mom! In addition to the new faces to the elementary building, Mrs. Prince returned from the MS/HS to resume duties as a 4<sup>th</sup> grade teacher. Thanks to our "Open House" committee for organizing this event!

Forestville Elementary School places a high priority on teaching students to read complex information with understanding and to enjoy reading. Reading competence opens the door to a world of opportunities for children. Students who leave our school reading well have an excellent chance to graduate from high school, to pursue college, and to obtain a good job.

With this said, no one knows better than your child's teacher and you, the parent, what a difficult task it is to get children motivated to read. However, this difficult task can be made simple by following some tips to help your child want to read:

Reading aloud to children, regardless of their age, is one of the best ways to help them develop a love of reading. Start reading to them before they can even speak and don't stop reading to them until they move out!

Model reading for your child. A child who sees others engaging in reading for enjoyment is more likely to pick up a book.

Make frequent visits to a library! There's a world of literature available through your local library and best of all, it's free!

If you're on a busy schedule and you're missing some good articles in the newspaper, let your child know that you could use their help. Ask them to read the article and report back to you the details. Some kids find this activity not only helpful to you but cool, too.

Make reading a fun activity. Reading in unusual places can spark a desire to read.

If your television is readily accessible but books and magazines are out of reach, you can guess how your child will spend his/her time.

Reading is healthy for the mind and body, too. Diet experts say that when children are reading, they have less idle time and are less likely to snack between meals.

Have your child's vision checked regularly. Some children say they don't read because it hurts them! It might! Poor vision makes reading a miserable task instead of an enjoyable one.

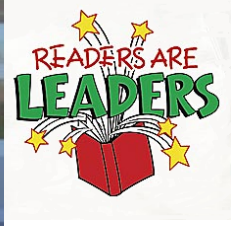
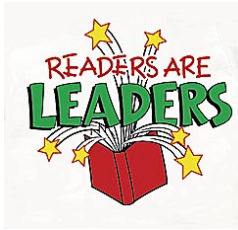
Research shows that children who spend as little as 30 minutes a day reading books, magazines and newspapers are more likely to become good readers, do better in school, and have more confidence in their abilities in and out of school.

Let's have a great year!

Mr. Daniel Grande

## **"Readers Are Leaders" Summer Reading Program Concludes**

---



The **2008 "Readers Are Leaders" Summer Reading Program** was a big success! Students in grades K - 5 were invited to participate in a summer-long reading program. Each Wednesday throughout July and August, students had the chance to come to the Elementary Library to borrow books, turn in their book reports, have their Reading Passports stamped, and receive prizes from Mr. Worosz.

Students in Kdg - Grade 2 were challenged to read 10 books at their particular reading level, while students in Grades 3 - 5 were required to read 5 chapter books of at least 100 pages from a variety of genres. Those who were not able to make it to school throughout the summer, handed in their reports to Mr. Worosz during the first few days of this new school year and received all of their prizes at once.

At a recent assembly, Mr. Worosz distributed 3 Honorable Mention Awards and 25 "Readers Are Leaders" Medals and Achievement Awards to the student participants.

## **Congratulations to All!**

# Public Notice Information

---

At the start of the new school year, school districts are required by federal and state laws to provide certain notices to parents and students. These required notices concern:

- **Access to Student records.** Under the Family Educational Rights and Privacy Act (FERPA), parents and students over 18 years of age must be notified of their rights to inspect and review their child's records or to request the amendment of records believed to be inaccurate or misleading. They must also be advised that student records are private unless the parent or student older than 18 consents to disclosure of personally identifiable information. (FERPA authorizes disclosure of personal information without consent in limited circumstances, such as criminal investigations.)
- **Student Information.** Also under FERPA, districts must provide notice to parents of the types of student information that it releases publicly (e.g., name, address, telephone number, participation in school activities or sports) and offer them the chance to object in writing to release of such information. This notice on student information (also known as directory information) may be combined with the FERPA notice on access to student records cited above.
- **Disclosure to the Military.** Districts must notify parents of high school students of their right, and the right of their child, to request that the district not release the child's name, address and telephone number to military recruiters without written consent.
- **Student Privacy.** Districts must notify parents of their student privacy policy. Among other things, the notice must offer parents the opportunity to opt their child out of participation in any survey that reveals information on certain types of personal behavior or political beliefs. Parents must also be notified of and given the opportunity to exclude their child from any activities in which personal information will be gathered from students and used for marketing purposes.
- **Attendance.** A plain language summary of the district's attendance policy must be sent to parents at the beginning of the school year.
- **Code of Conduct.** A plain language summary of the code of conduct must be sent to all parents. This summary along with a copy of the complete code must be made available later, upon request.
- **Homeless Students.** Parents of homeless students and unaccompanied youths must be informed of their rights and provided contact information for the local liaison for the homeless children and youth. Such public notice must be disseminated in places where homeless students receive services. In addition, whenever a homeless child or unaccompanied youth seeks to enroll in the district and at least twice annually while the child is enrolled, the parent and child must be informed of their rights including the right to attend the school they previously attended or to attend school in the district of current location, the right to be enrolled even through the admission requirements have not been completed and prior student records are not available, and the right to transportation to and from school. This information must be provided when a homeless child or unaccompanied youth seeks to enroll in the district and at least twice annually while the child is enrolled.
- **Limited English-Proficient Policy.** Within 30 days of the start of school year, parents must be notified if their child is participating in, or identified as eligible for, a language instruction program for limited-proficient students. Parents must be notified within two weeks after placement if the child is placed in such a program after the beginning of the school year. Parents must be advised of their rights, including their right to decline having their child enrolled in the program.
- **Parental Involvement Policy.** Districts must distribute a copy of the district's and the school's parental involvement policies to the parents of children participating in programs assisted with Title I funds.
- **Pesticide Application Notice.** Written notice must be provided to all students, parents/guardians and staff at the beginning of the year telling them that pesticide applications may take place during the school year and offering them an opportunity to register to receive a written notice at least 48 hours prior to such application. This notice must also give the name of the school representative to contact for further information.
- **Asbestos Notice.** Written notice must be annually provided to parents, teachers and employee organizations of the availability of asbestos management plans, and any current or planned asbestos inspections, response actions and post-response actions.
- **Staff Qualifications.** Schools receiving Title I funds are required to notify parents of their rights to request and receive information regarding the professional qualifications of their child's classroom teachers and teaching assistants. They also must notify parents any time their children are assigned to or taught for four or more consecutive weeks by a teacher who is not "highly qualified".



# Environmental Science Field Trip

---

Students in Mr. Kordon's Environmental Science class worked with DEC Fisheries Biologist Jim Markham on a population study of steelhead trout and smallmouth bass on Chautauqua Creek. The students worked as fisheries technicians sampling fish from the stream, identifying and measuring targeted species, and examining stream characteristics.

Students prepared for field work by learning to identify 11 different species of fish likely to be found in Chautauqua Creek. Students learned about stream characteristics including specific habitats of riffles, runs, and pools. Returning to the classroom, students learned how to determine the difference between YOY (young of the year) and YAO (year and older) steelhead trout. Students then calculated population density of steelhead trout from different sampling sites and discussed reasons for the differences.

Mr. Kordon's Environmental Science class also visited the DEC's Randolph Fish Hatchery to learn about their fish breeding and stocking programs. Students observed hatchery operations from egg incubation to the handling of breeding stock. Under the direction of Hatchery Biologist Rich Borner, students hand spawned brook trout, producing up to 3500 fertilized eggs per fish. The offspring from this spawning will be raised at the hatchery and stocked in area streams in the spring of 2010.





AUGUST						
SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

DECEMBER						
SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
23	22	23	24	25	26	27
28	29	30	31			

APRIL						
SU	MO	TU	WE	TH	FR	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

SEPTEMBER						
SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JANUARY						
SU	MO	TU	WE	TH	FR	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MAY						
SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

OCTOBER						
SU	MO	TU	WE	TH	FR	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY						
SU	MO	TU	WE	TH	FR	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

JUNE						
SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

NOVEMBER						
SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MARCH						
SU	MO	TU	WE	TH	FR	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 1	Labor Day	April 10	Start of Spring Recess
October 13	Columbus Day	April 13-17	Spring Recess
November 11	Veterans' Day	May 22-25	Memorial Vacation
November 26-28	Thanksgiving Recess	September 2	Supt. Conference Day
December 24-Jan 2	Winter Recess	November 10	Supt. Conference Day
January 19	Martin Luther King, Jr. Day	January 26	Supt. Conference Day
February 16	Presidents' Day	March 20	Supt. Conference Day
February 17-20	Mid-Winter Recess	June 25	Rating Day

SUMMARY - STUDENT DAYS			
SEPTEMBER	20	FEBRUARY	15
OCTOBER	22	MARCH	21
NOVEMBER	15	APRIL	16
DECEMBER	17	MAY	19
JANUARY	18	JUNE	19
Student Days - 182			
Staff Days (includes 4 Supt. Conference Days) - Total 186			



Adopted February 7, 2008 FCS BOE



# Yearbook Advertisements on Sale Now

**Parents can pay less!:** Students can earn money off their yearbook by selling sponsor advertisements to local businesses. You can buy down the cost of a yearbook to ZERO by selling advertisements!

## Here's how:

- Stop by and see Mr. O'Leary at Forestville Middle/High School to pick-up an advertisement sponsor form or **DOWNLOAD** it from his school webpage.
- Sell the advertisement to a local business and you get a discount on your yearbook.
- The color advertisement is placed in our yearbook and included in a special flyer that is sent to all members of the Forestville School Community advertising support for the business. Listed below are the advertisement costs and discounts available:

Ad Size	Cost	Note
1/2 Page	\$160.00	Student Receives \$40 Discount on yearbook
1/4 Page	\$80.00	Student Receives \$20 Discount on yearbook
1/8 Page	\$40.00	Student Receives \$10 Discount on yearbook

- Ad support helps *significantly* to reduce the cost of yearbooks making them more affordable to our children
- Don't pay for a yearbook; earn one for free!!



**Forestville School Health Advisory Council**

**Mission Statement**

“Forestville Central SHAC is committed to implementing programs and policies that address the social, physical and emotional concerns of our students, parents, staff and community providing them with the knowledge and skills to make life-long healthy choices.”

**Next meeting: October 22nd - 3 PM**

**Elementary Library**

**Anyone interested feel free to attend.**

“Healthy Children Learn Better”

check out our link @ [www.forestville.com](http://www.forestville.com)

# Making A Difference

Students, staff members, and administration at Forestville Central School are once again helping to “make a difference” in the lives of others.

Saturday, October 25<sup>th</sup> is USA Weekend’s National Day of Volunteering ~ a day of community service where people of all ages and interests are challenged to do something good in their community. Forestville is beginning its 17<sup>th</sup> year of participation in this very worthwhile endeavor. The school’s goals are to continue to raise money for the Roswell Park Pediatric Unit and the Forestville Community Center and Food Pantry. This year the school is also helping Mrs. Patty Reed, a dedicated custodian at Forestville Elementary School. She and her family are experiencing several medical problems.

Some of the activities planned this year are:

- **Make a Difference Day Roast Beef Dinner** Wednesday, October 22<sup>nd</sup> 4-7PM  
St. Rose of Lima Hall
- **Theme Basket Raffle** – On Oct. 22 at the dinner
- **Penny Harvest** – Collecting until 11/7/08
- **Hat Day** – Friday, October 24, 2008
- **Chautauqua County Humane Society Collection**
- **Eyeglass Collection for the Lions Club**
- **Second Grade Book Sale**
- **Fifth Grade “Bike Trail”**
- **Third Grade – Collecting for UNICEF**



As of last year, Forestville Central School and community have raised and donated **\$12,345.66** to Roswell Pediatric Unit and **\$18,944.81** to various other organizations for a **16<sup>th</sup> year total of \$31,290.47**.

**We make a living by what we get, but we make a life by what we give. ~ Winston Churchill**

For more information, call the Elementary School at 965-2742.

Forestville Central District Newsletter

Published By: Scott Hazelton

Newsletter Editor

John O'Connor, FCSD Superintendent

FCS Board of Education Members

Nancy Stock - President Carol Woodward - Vice President

Patricia Dugan Mary Kordon

Bruce Ellis Adrian Szumigala

Patrick Valvo

**U.S. Postage**  
**Non-Profit Organization**  
**PAID**  
**Forestville, NY**  
**Permit No. 1**



Elenor Hebner—Clerk

Forestville High School Office 716-965-2711

Forestville Elementary Office 716-965-2742

[www.forestville.com](http://www.forestville.com)

**BOXHOLDER**

Forestville, New York 14062

## Hornets Look Hungry as the Playoffs Approach



Forestville Hornet Athletics have begun the 2008-2009 school year by giving the students, faculty, and staff a lot to cheer about. The varsity football team has started 5-1 in their league and has created quite the “buzz” around the league with their offensive and defensive dominance. Led by a strong group of seniors and juniors, the Hornets will look to extend their season deep into the fall when the Section 6 playoffs begin during the weekend of October 24th and 25th.

The girls varsity volleyball team has bumped, set, and spiked all early season competition by starting 15-0 in league play. A strong start and an early tournament win at Fredonia, the team’s first tournament championship ever, coupled with a tightly knit group of young women have made this a season to remember for 11th year varsity coach Mr. Jack Dugan Jr. A now established powerhouse in their own right, the Lady Hornets will look to continue their success into the sectional playoffs as well.

